

<p style="text-align: center;"><u>Science</u></p> <p>Animals including humans</p> <ul style="list-style-type: none"> Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat Identify that humans and some animals have skeletons and muscles for support, protection and movement. To be able to record using drawings. 	<p style="text-align: center;"><u>English</u></p> <p>Our book this term is Ug : Boy Genius Of The Stone Age</p> <ul style="list-style-type: none"> From this comic book we will make comparisons of living in the Stone Age to the current day. Investigate the meanings of the unusual words in the book using a dictionary. Re-write the book as a story. Write in chronological order. Plan and design instruction of how to make Ug' dream to come true; soft trousers. <p>December: Poems 'A Night Before Christmas '</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>Division and multiplication</p> <ul style="list-style-type: none"> Using concrete objects to find lots of and sharing equally into groups. Drawing pictures of groups of a number. Using a number line to repeat the addition Using a number line to subtract lots of Moving onto written methods to solve multiplication. Using puzzles Times tables.
<p style="text-align: center;"><u>Humanities</u></p> <p>Walking through the time line of the Stone Age; Paleolithic, Mesolithic, Neolithic up to the Iron Age.</p> <ul style="list-style-type: none"> A Geographical and historical study of the Stone Age village of Skara Brae. Writing information's leaflets to visitors to the area. Make models of Stonehenge. 	<p style="text-align: center;"><u>Topic</u></p> <p style="text-align: center;">Stone Age to Iron Age</p> 	<p style="text-align: center;"><u>Creative Arts</u></p> <p>To explore colour mixing through printing, using two colours and a variety of materials. To use printing to represent the natural environment.</p> <ul style="list-style-type: none"> Stone Painting Cave printing Water colour art
<p style="text-align: center;"><u>PE and Games</u></p> <ul style="list-style-type: none"> Develop a range of actions, body shapes and include a performance. Create gymnastic sequences that meet a theme or set of objectives. Describe how their body reacts to different situations. Make simple judgments on their own and others work. Suggest ways performance can be improved. 	<p style="text-align: center;"><u>RE, PSHE and Citizenship</u></p> <p>RE: Christianity</p> <ul style="list-style-type: none"> Blind Bartimaeus Jairus' Daughter Christmas and God with us <p>PHSE: Staying Healthy</p> <p>That a healthy diet is made up from a variety and balance of different food and drink, as depicted in the Eat well Plate. How to prepare simple dishes safely and hygienically with a heat source.</p> <ul style="list-style-type: none"> Cooking and designing a healthy plate 	<p style="text-align: center;"><u>Computing</u></p> <p>How to stay safe online. Recognise acceptable and unacceptable behaviour online. Identify a range of ways to report unacceptable behaviour.</p> <ul style="list-style-type: none"> Purple mash online safety quiz Whole school alert posters! Design and create a simple program Detect and fix bugs my programs to ensure they complete a given task.

