

<p style="text-align: center;"><u>Science</u></p> <p>Animals including humans This term we will find out about digestion. The children will:</p> <ul style="list-style-type: none"> Identify the different types of teeth in humans and their functions. Identify the basic parts of the digestive system and describe their purpose. Identify the basic parts of the digestive system and describe their purpose. 	<p style="text-align: center;"><u>English</u></p> <p>We are studying two books this term; Night of the Gargoyles by Eve Bunting, and Odd and the Frost Giants by Neil Gaiman.</p> <p>The children will be:</p> <ul style="list-style-type: none"> Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar Expressing time, place and cause using conjunctions and fronted adverbials Using noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases 	<p style="text-align: center;"><u>Mathematics</u></p> <p>Division and multiplication</p> <ul style="list-style-type: none"> Multiply by 10 Multiply by 100 Divide by 10 Divide by 100 Multiply by 1 and 0 Divide by 1 Multiply and divide by 6 6 times-table and division facts Multiply and divide by 9 9 times-table and division facts Multiply and divide by 7 7 times-table and division facts
<p style="text-align: center;"><u>Humanities</u></p> <p>Walking through the time line of the Stone Age; Paleolithic, Mesolithic, Neolithic up to the Iron Age.</p> <ul style="list-style-type: none"> A Geographical and historical study of the Stone Age village of Skara Brae. Writing information leaflets for visitors to the area. Make models of Stonehenge. 	<p style="text-align: center;"><u>Topic</u></p> <p style="text-align: center;">Stone Age to <i>Iron Age</i></p> 	<p style="text-align: center;"><u>Creative Arts</u></p> <p>To explore colour mixing through printing, using two colours and a variety of materials. To use printing to represent the natural environment.</p> <ul style="list-style-type: none"> Stone Painting Cave printing Water colour art
<p style="text-align: center;"><u>PE and Games</u></p> <ul style="list-style-type: none"> Develop a range of actions, body shapes and include a performance. Create gymnastic sequences that meet a theme or set of objectives. Describe how their body reacts to different situations. Make simple judgments on their own and others work. Suggest ways performance can be improved. 	<p style="text-align: center;"><u>RE, PSHE and Citizenship</u></p> <p>RE: Christianity</p> <ul style="list-style-type: none"> pilgrimages Canterbury Cathedral Christingle <p>PHSE: Staying Healthy That a healthy diet is made up from a variety and balance of different food and drink, as depicted in the Eat well Plate.</p> <ul style="list-style-type: none"> learning about how bacteria can affect food 	<p style="text-align: center;"><u>Computing</u></p> <p>How to stay safe online. Recognise acceptable and unacceptable behaviour online. Identify a range of ways to report unacceptable behaviour.</p> <ul style="list-style-type: none"> Purple mash online safety quiz Whole school alert posters! Design and create a simple program Detect and fix bugs my programs to ensure they complete a given task.