

	LO	Main session (class discussion/circle time)	Key skills	Key questions	Resources
Session 1	To know ways in which they are all unique; understand that there has never been and will never be another 'them'	<p>Discuss how everyone in the world is unique. What does this mean? Why is it a good thing?</p> <p>Talk about how even very different people can find some things in common</p> <p>Draw a picture of yourself and label all the things that are special about you. Talk to a partner about you.</p>	<p>Self-reflection</p> <p>Empathy</p>	<p>What does it mean to be unique?</p> <p>What is different about you?</p> <p>What is special about you?</p> <p>What would the world be like if we were all the same?</p> <p>How should we treat others who are different?</p>	<p>https://www.twinkl.co.uk/resource/tf-or-7-we-are-all-different-ebook twinkl ebook 'We are all Different'</p> <p>Elmer stories</p>
Session 2	To know ways in which we are the same as all other people; what we have in common with everyone else	<p>Discuss our similarities with other people – what do we have in common?</p> <p>Draw around a child – Label with post-its everything that is the same (eyes, mouth, heart, mammals, born, grow, die, thoughts, talents, dreams etc)</p> <p>Discuss that it's how you think and your actions that make you unique.</p>	<p>Self-reflection</p> <p>Empathy</p>	<p>How are you similar to other people?</p> <p>How should you treat others?</p> <p>How do you like to be treated?</p>	<p>Something Else by Kathryn Cave</p>

<p>Session 3</p>	<p>To understand about the 'special people' who work in their community and who are responsible for looking after them and protecting them; how people contact those special people when they need their help, including dialling 999 in an emergency.</p>	<p>Discuss who our special people are in the community. How can they help you? How do they protect you? https://lifeliveit.redcross.org.uk/ Use this website to see what to do in an emergency</p>	<p>Managing risk and personal safety Making decisions and choices</p>	<p>What do you do in an emergency? Which number do you ring? What do you say?</p>	<p>Role play dialling 999 in an emergency – what do you say? Who do you ask for? Books about people who help us Visit from firefighters/Community Support Officer</p>
<p>Sessions 4-6</p>		<p>Children to plan and set up a mini-enterprise stall e.g cake sale and spend the money on resources for the classroom. (with Year 2)</p>			<p>https://mymoneysense.com/teachers/</p>