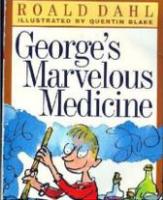
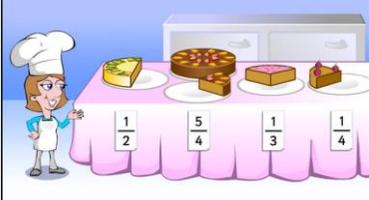


<p style="text-align: center;"><u>Science</u></p> <p><u>States of matter</u></p> <ul style="list-style-type: none"> • Compare and group materials together, according to whether they are solids, liquids or gases. • Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) • Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. 	<p style="text-align: center;"><u>English</u></p> <p>Our book this term is Georges marvellous Medicine by Roald Dahl</p> <ul style="list-style-type: none"> • Write instructional text • Story • Recipes • Description of a character • Story sequencing 	<p style="text-align: center;"><u>Mathematics</u></p> <p>Fractions of shape and number</p> <ul style="list-style-type: none"> • Finding fractions of objects) cakes and chocolates!) • Shading fractions of shapes • Finding equivalent fractions of shapes • Finding tenths • Finding fraction of numbers 
<p style="text-align: center;"><u>Humanities</u></p> <ul style="list-style-type: none"> • Identify key features and events. • Explain some of the main events and give reasons for, and results of the changes. • Historical account of medicine through the ages. • Comparison of method used in the past dentistry and surgery 	<p style="text-align: center;"><u>Topic</u></p> <p style="text-align: center;">Potions</p> 	<p style="text-align: center;"><u>Creative Arts</u></p> <ul style="list-style-type: none"> • To make drawings with labels when designing. • To explore colour mixing through printing, using two colours and a variety of materials. • Print with two colour overlays. • To use printing to represent the natural environment.
<p style="text-align: center;"><u>PE and Games</u></p> <ul style="list-style-type: none"> • Explore and create characters and narratives from Alice and wonderland • Create motifs. • Describe the need to warm up • Evaluate their own performance and comment on improvements. 	<p style="text-align: center;"><u>RE, PSHE and Citizenship</u></p> <p>RE: Christianity</p> <ul style="list-style-type: none"> • The teaching of Jesus from the bible <p>PHSE: Living in the wider world</p> <ul style="list-style-type: none"> • To research, discuss and debate topical issues, problems and events concerning health and wellbeing, and offer their recommendations to appropriate people. • To learn why and how rules and laws that 	<p style="text-align: center;"><u>Computing</u></p> <ul style="list-style-type: none"> • Choose a variety of software to accomplish a set task. • Select, use and combine internet services. • Analyse and evaluate the information I find. • Collect and present data.

	<p>protect themselves and others are made and enforced, why different rules are needed in different situations.</p> <ul style="list-style-type: none">• Explain that different cultures may have different practices.	
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