

Pupil Premium Report

July 2019

Hurst Green Church of England School and Nursery has 146 pupils.
(National average 263)

In 2019-20, 16% of pupils were eligible for pupil premium.
(National averages are 26.6%)

Introduction about Pupil Premium

The Pupil Premium is additional funding given to schools to:

- raise the attainment of disadvantaged pupils and close the gap between them and their peers.
- support children and young people with parents in the regular armed forces.

The Pupil Premium is allocated to schools for pupils, in Years R to 11, that are known to be eligible for free school meals (FSM) or who have been eligible for FSM in the past six years (Ever 6).

More information is available on the Department for Education website.

<https://www.gov.uk/pupil-premium-information-for-schools-and-alternative-provision-settings>

Summary of spending and actions taken 2019-20

- Phonics intervention by teachers, specifically in year 1.
- Teacher to target underachievement for English and Maths in Year 6.
- Contribution to SENCO time to allow plan, do, review cycle for vulnerable children.
- Early intervention and group work by qualified Speech and Language therapist.
- Follow-up group work by teaching assistant for Speech and Language therapy.
- Support from East Sussex Literacy, Learning and Support Services (now CLASS – Communication, Learning and Autism Support Service)
- Funding for breakfast and after school clubs for vulnerable pupils.
- Providing external counselling to alleviate barriers to learning.
- Termly pupil progress meetings to discuss pupil premium pupils and their progress and appropriate intervention.

Ofsted May 2019 stated;

“Extra funding for disadvantaged pupils and those with special educational needs and/or disabilities (SEND) is used thoughtfully. Leaders track the progress of these pupils very closely and use this information effectively to arrange extra learning activities.”

How much Pupil Premium we will receive in 2019/20**£26,700 in addition to a carry forward of £1,994****Total PPG budget £28,694****Review Date: January 2020**

Barriers to Learning	Cost	Action	Success Criteria
Historic Underachievement in KS2	£8207	WJ Interventions for literacy and maths in KS2. (based on 2019 data there is a focus on Year 3))	Accelerated progress for KS2 data. KS2 progress scores are positive ARE is above the national average.
Specific educational barriers identified through assessment for learning	£1500	JC to deliver same day and targeted interventions for year 6 in literacy and maths. (3/ 4 targeted children in Year 6)	Progress scores for identified children are above 0
Speech and Language difficulties	£1500	Speech and Language Link subscription to identify and support speech and language difficulties.	Targeted intervention resulting in accelerated progress.
Historic Underachievement in KS1	£2790 KS1 Maria Phillips (5 hours)	Speech and Language interventions. 1:1 Reading intervention. Precision Phonics for children who did not reach the required standard at the end of Year 1. (small group work) Small group targeted support before main teaching class delivered by support staff.	Year 1 phonics ARE is above the national average. Year 2 cumulative score is above the national average. Accelerate the progress of KS2 year groups to increase the % of children achieving ARE.

Ensuring that wrap around care is available to our most vulnerable pupils.	£1568	Funded Breakfast and After School Clubs.	Improved attendance to be in line with the national average.
SEN children are unable to access the curriculum. (Contribution to SENCO costs)	£7329	Teachers involved in discussions with senior leaders related to pupil attainment and progress, review of provision.	Targeted, effective intervention results in accelerated progress for disadvantaged children.
Early identification of strategies to support learning.	£1560	Ed Psych - to identify and support learning strategies to develop learning.	Accelerated progress in their learning. Attendance in line with national average.
Not all children have access to learning opportunities due to financial barriers	£1320	Payment/ reduced payments to support school trips etc	To ensure all pupils have access to school visits and the extended curriculum and remove the potential cost barrier
Social and emotional difficulties: Using an external counselling service helps to alleviate future barriers to learning.	£2500 <i>(School Counsellor)</i>	Targeted children to have rapid access to counselling services when required.	Psychological barriers to learning are minimised, attendance is above the national average.
CLASS	£420	To support transition to secondary school, including staff time for transition.	To ensure that all pupils have a smooth transition and their needs continue to be met.
	£28,694		

Impact of strategies July 2020

- Teaching assistant to target underachievement for English and Maths in Year 6
- Termly pupil progress meetings to discuss pupil premium pupils and their progress and appropriate intervention.
- 1 pupil premium child predicted to GDS combined at KS2.

6 Pupil Premium children	Percentage of Year 6 PP children predicted to be at ARE July 2020	Percentage of Year 6 PP children at ARE July 2018 (NA)
Reading	67%	46%
Writing	67%	46%
Maths	67%	46%

- Funding for breakfast and after school clubs for vulnerable pupils.
- Providing external counselling for 7 children across the year to alleviate barriers to learning.
- Funding to ensure that all children are able to access school trips and out of school activities.
- 86% (12/14) of children in year 1 on track to achieve the expected standard in phonics.
- Language Link interventions with children in KS1 and KS2 provided to support with identified concerns.