



The Quercus Federation

Behaviour Policy – COVID-19 Addendum

Hurst Green Church of England Primary School and Nursery

This policy was adopted on September 2020

This policy is due for review on July 2021

Signed (Chair of Governors)

Signed (Head of School)

Date:



Whole School Roles and Responsibilities

At Hurst Green CE School and Nursery we want to keep everyone safe and happy. To ensure this happens it is important that all children at school follow the school rules. Some of these rules may be new and different to what you are used.

All members of the school community should continue to adhere to the principles in the Behaviour Policy.

In addition children should:

- Adhere to the revised rules and expectations for entering and exiting the school site.
- Stay in their own rooms unless directed otherwise.
- Only interact with others in their class throughout the school day.
- Children should stay at their own desks unless directed otherwise.
- Obey safe distancing rules at all times (where it is developmentally appropriate), in and out of the classroom.
- Follow hygiene rules, including washing hands when asked to throughout the day.

Be aware of and follow expected Self-care and Health needs:

- Children/parents should inform a member if they feel they have any Covid-19 symptoms.
- Children should use tissues when sneezing or coughing and dispose of in the covered bins in each class.
- Children should only go to the toilet areas one at a time and thoroughly (at least 20 seconds) wash their hands after use.
- Children should only use their own resource packs, not interfering or touches any others resources or equipment.
- Children should only use their own water bottles and eat/drink their own food.

Behaviour around school:

- Follow the one way system and maintain a SAFE distance from others. A safe distance is when you hold your hands out wide and you are unable to touch another person.
- Only stay in your class play zone and play with other children in your class.
- Play games that do not involving physical contact with other children.
- Only use equipment given to you by the adult in charge – return play equipment to the adult in charge. This will be cleaned so it is safe for next time.
- Only one person in the toilet at a time.
- WASH your hands at every break time and before eating.
- Try not to touch your mouth, eyes or face.



Behaviour in class

- You must stay sitting at your desk in your seat – do not change desks or seats.
- Keep your school pencil/ pen and equipment safe and do not share these with your friends. Keep your water bottle with you and do not share/ use another child's water bottle.
- Wait until your teacher tells you to leave your desk or to go to the toilet.

Behaviour at lunchtime

- Eat lunch with your class.
- Use the equipment given to your class to play with – do not share equipment.
- Follow the school behaviour expectations.

Sanctions

In the unfortunate event of misbehaviour, pupils will be given clear, explicit warnings and reminders of appropriate choices. If, following this, behaviour does not improve, the following action may apply:

- Should a child repeatedly struggle to keep a safe distance we may utilise indoor space to support their break and playtimes
- Should a child continue to encourage and take part in physical/ contact games or play after adult intervention, the child may be asked to play inside in isolation. This will continue until the child is able to engage in the structured play activities.
- Should a child become physically aggressive (including spitting), parents will be contacted to support. A staff member may need to physically intervene, breaking safe distancing in order to maintain safety for the child and others.

If the event that there are incidents which pose a risk to pupils and staff, parents will be contacted, and children collected from school to ensure the safety of themselves and others. If any adverse behaviours take place that could affect the health or safety of individual pupils or staff, then an individual risk assessment may be completed to review the safety of that child in school site during the pandemic restrictions. (E.g. spitting, physical attacks, refusal to comply with H&S/ social distancing requirements that could heighten the risk of harm to others).

We understand that children will take time to adjust to the changes in play and struggle to understand or control their natural curiosity and sense of adventure and fun when playing with friends. Children will be gently reminded to maintain a SAFE distance. Should a child be unable to keep a SAFE distance after several warnings – they will be asked to play inside in a controlled environment.

Should a child be involved in a fight/ physical aggression or spitting – parents will be called and asked to support the child.



Where a child has additional learning needs and requires support to manage their behaviour – a detailed risk assessment will be completed to ensure that the child is able to be fully supported in school.

Due to the risks associated with physical contact and Coronavirus exposure – we are unable to safely manage a child who requires physical intervention to ensure the safety of them or those around them. Should a child present with behaviours that would require physical intervention (including absconding from the school premises) where possible, the child will be managed in a room until the parent is able to support the child. A staff member may physically intervene should the child put themselves at further risk.

Behaviour Plans/ Personal Support Plans (PSPs)

The school acknowledges that a small minority of children may, for whatever reason, lack the maturity, or self-discipline to make the correct choices available to them in order to control their own behaviour. This may be especially true of children with SEN and those in the care of the Local Authority. For these children the whole school rewards or sanctions procedures may be insufficient to support them or protect other children from their actions. In these exceptional circumstances the school will make every effort to avoid exclusion by producing a behaviour Plan or PSP. These will include additional interventions such as:

- Behavioural management support: Tiny, easy targets need to be agreed first by the pupil these need to be made more challenging as each is reached. These form the basis of PSPs and '1,2,3' behaviour sheets. The secret of the success lies in the agreed privileges which accompanies reaching the target.
- Risk Assessments – These are put in place for those children whose behaviour is a safety risk both to themselves and others. They are reviewed monthly.
- Therapeutic help: Children benefit from opportunities to attend small therapeutic circles of support or nurture groups. Some children may need one to one support.
- Specialist help and advice: From the Educational Psychology Service, Behaviour Support Service or CAMHS may be necessary. Should behaviour become a consistent concern, effecting a child's ability to access learning a School Based Plan will be initiated.
- SEN and Inclusion Policy will be followed to ensure inclusion for all.

Physical Restraint

Due to COVID 19 risks associated with physical contact, the school are unable to support children who require physical restraint to keep themselves or others safe. Parents will be contacted to support and a full risk assessment will be completed prior to re-joining/joining the school.