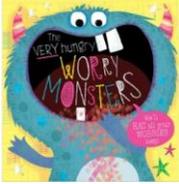


<p style="text-align: center;"><u>Science</u></p> <p>Animals humans Digestive system</p> <ul style="list-style-type: none"> • Describe the simple functions of the basic parts of the digestive system in humans. • Identify the different types of teeth in humans and their simple functions. • Construct and interpret a variety of food chains, identifying producers, predators and prey. • To understand Animal and human need the right type of nutrition. • Know that some animals have skeletons and muscles for support, protection and movement. • To consider impact of species extinction. 	<p style="text-align: center;"><u>English</u></p> <p>Our books this term will be: The Very Hungry Worry Monsters by Lara Ede and Coronavirus: A book for children by Professor Medley.</p> <ul style="list-style-type: none"> • Sustain conversation, explain or give reasons for their views or choices. • Follow up others' points and show whether they agree or disagree in whole-class discussion. • Organise text into paragraphs to distinguish between different information, events or processes. • Clarify meaning and point of view by using varied sentence structure (phrases, clauses and adverbials). • Write non-narrative texts using structures of different text-types. • Select and use a range of technical and descriptive vocabulary. • Use layout, format graphics and illustrations for different purposes. • Compose sentences using adjectives, verbs and nouns for precision, clarity and impact. 	<p style="text-align: center;"><u>Mathematics</u></p> <p><u>Place value</u></p> <ul style="list-style-type: none"> • The value of the digit • Partitioning the number • Representing numbers to 100 using concrete materials • To state how a number is made • To understand that a number is made of units eg: 42 is 4 tens and 2 ones • To understand and use a part-part whole number • Find 1, 10, 100 1000 more • Compare and order numbers to 1000 • Roman numbers • Rounding • Negative numbers • Addition and Subtraction methods
<p style="text-align: center;"><u>Humanities</u></p> <p>Know about the local area and our community.</p> <ul style="list-style-type: none"> • Describe where places are in the local area. • Identify important people in our community • Describe what gives the local area character and simply describe what other places are like beyond this area. • Explain some of the main events and give reasons for, and results of the changes. • Understand some historical concepts. 	<p style="text-align: center;"><u>Chestnuts Year 3 and 4</u></p> <p style="text-align: center;"><u>Hurst Green - Our community, looking after each other and supporting our mental health</u></p> 	<p style="text-align: center;"><u>Creative Arts</u></p>  <ul style="list-style-type: none"> • Worry monsters • Make a worry monster from recycled materials • Illustrator Axel Scheffler • Design a recreation ground for all ages.

PE, Games and Gymnastics

- To find different method of travelling within a given space.
- To make actions and sequences of movement.
- To land safely from a box or bench and perform a series of jumps.
- Enjoy communicating, collaborating and competing with each other.
- Develop an understanding of how to improve in different physical activities.
- To learn how to evaluate and recognise their own success.

RE, PSHE and Citizenship

- RE: Our Christian value this term is perseverance.
- This term the children will be learning about god's creation story and the choices we make.
- PHSE: Relationships – Feelings and Emotions.
- Who can we talk to?

Computing

- Select, use and combine internet services.
- Recognise acceptable and unacceptable behaviour online.
- Use the internet to communicate. (email, video conferencing, blogs, forums).
- Skim read and sift information to check its relevance and modify search strategies.
- Understand that the information they use needs to be appropriate for the audience they are writing for, e.g. copying and pasting difficult language.