



Whole School Topic Maps

Cycle A

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Whole School Topics (Terms 2, 4 and 6 only)		Up in Smoke (Festivals)		Know Your Place (Hurst Green)		Explorers
Reception and Year 1	All about me	Up in Smoke (Festivals)	Jungles	Know Your Place (Hurst Green)	Fairy Tales	Explorers (Dinosaurs)
	<p>English text: Knuffle Bunny</p> <p>Science: Plants Planting bulbs ready for spring Animals, including humans – naming body parts, senses, basic needs, exercise</p> <p>RE: God/Creation (Core learning)</p> <p><i>Visit all parts of school and grounds</i></p>	<p>English text: Sparks in the sky (twinkl) The Owl who was afraid of the Dark Wow! Said the owl Happy Divali Rama and Sita</p> <p>Science: Seasonal Change – autumn trees – what changes can we see?</p> <p>RE: Incarnation (Core learning)</p> <p><i>Topic day on Diwali</i></p>	<p>English text: Rumble in the Jungle Walking through the Jungle The Leopard Drum We're going on a Lion Hunt Non – fiction jungle book</p> <p>Science: Seasonal Change Living things and their habitats – jungle animals</p> <p>Animals, including humans – identify and name a variety of common animals</p> <p>RE: Incarnation</p>	<p>English text: The Train Ride Choo Choo</p> <p>Science: Seasonal Change Plants –growing in local environment Living things and their habitats</p> <p>RE: Salvation (Core Learning)</p> <p><i>Train ride at Bodiam and walk around Hurst Green</i></p>	<p>English text: The three Little Pigs (pig cakes) The Little Red Hen (Bread) Goldilocks (Porridge) Gingerbread Man (Gingerbread) Little Red Riding Hood (Packed lunch/sandwich for Granny) Jack and the Beanstalk (Mixed bean soup)</p> <p>Science: Seasonal Change Materials – different materials</p>	<p>English text: Dinosaurs love underpants Harry and the bucketful of dinosaurs Dinosaur roar, Stomp Chomp Big Roars! Dinosaur book – non fiction</p> <p>Science: Seasonal Change Living things and their habitats – food chain, different sources of food</p> <p>Animals, including humans – carnivore,</p>



			(Digging deeper) Trip to Drusillas Park		and their properties Animals, including humans – different types of food and hygiene RE: Salvation (Digging Deeper)	Omnivore and herbivore RE: Creation (Digging Deeper) Exploring Bedgebury
Years 1 and 2	Lighthouses	Up in Smoke (Festivals)	The jungle and Rainforests	Know Your Place (Hurst Green)	The United Kingdom	Explorers
	Geography: Lighthouses History: Grace darling Book: The lighthouse Keeper's Lunch Science: Animals including Humans (Human focus)	History: Festivals Book: The Diwali Gift Science: Animals Including Humans (Labelling animal body parts) and Materials (ART) Topic day on Diwali	Geography: The Jungle/Rainforest Book: Giraffes Can't dance Science: Animals Including Humans (categorising animals), seasonal changes and plants Trip to Drusillas Park	Geography: Hurst Green Book: Claude in the City Science: Materials Trip around Hurst Green	Geography: England, Ireland, Scotland and Wales Book: The lonely Beast Science: Seasonal Changes and Working Scientifically - Plants and Rocks	History: Christopher Columbus and Robert Falcon Scott Book: The Magic Bed Science: Working Scientifically Materials (Floating and Sinking) and Hot/Cold (Melting-ice) Trip to Bedgebury (Exploring the woods)
Years 3 and 4	World War 2	Up in Smoke (Festivals)	London	Know Your Place (Hurst Green)	I am a designer	Explorers



	Science: Light (y3) World War 2 Day	Festivals – Victorians Science: Living things and their habitats (y3) Scotney Castle: Christmas Eve with the Hussey family	Science: working scientifically (y3) London Trip	Local Area Science: Plants (y3) Hurstgreen/ Sissinghurst/	Science: Forces and Magnets (y3) Herstmonceux Science Centre	Explorers Cook - Australasia Science: Rocks (y3) Beach Trip
Years 4 and 5	World War 2	Up in Smoke (Festivals)	Streets of London	Know Your Place (Hurst Green)	To Infinity and Beyond	Explorers
	World War 2 Science: Light investigations (y3) World War 2 Day	Festivals – Victorians Science: Living things and their habitats (y4) Scotney Castle: Christmas Eve with the Hussey family	Text: Way Home, Libby Hathorn Science: Sound (y4) RE: Islam Trip to the Science Museum Topic: Homelessness	Text: The Highwayman, Alfred Noyes Local Area Science: Living things and their habitats (Y5) History: Explore Smuggling Heritage Hastings Smugglers Adventure: Fisherman’s Museum	Science: Earth and Space (y5) Herstmonceux Science Centre	Explorers – Captain Cook Hawaii Science: working scientifically Hawaiian Day
Years 5 and 6	Vikings VS Anglo Saxons	Up in Smoke (Festivals)	The Delights of Darwin	Know Your Place (Hurst Green)	To Infinity and Beyond	Explorers
	Vikings Science: Working Scientifically (y6) Viking Day	Festivals – Viking link Science: Working scientifically (y6)	Science: Evolution and Inheritance (y6)	Local Area Science: Living things and their habitats (y6) (classification)	Science: Earth and Space(y5) Herstmonceux Science Centre	Science: Animals including humans(puberty, ageing)(y5)



			Natural History Museum	Hurst Green/ Sissinghurst		
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Cycle B

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Whole School Topics (Terms 3, 4 and 6 only)			Asia	History topic based on Hurst Green and the surrounding areas		Commotion in the Ocean
Reception and Year 1	All about me	Superheroes	Asia (China)	History topic based on Hurst Green and the surrounding areas	Space	Commotion in the Ocean
	<p>English text: Lost and Found I will not ever Never eat a tomato (POR) I am too absolutely small for school The Large Family Stories</p> <p>Science: Plants Planting bulbs ready for spring Animals, including humans – naming</p>	<p>English text: Supertato Superworm Zippo the super Hippo Super Daisy Science: Seasonal Change – autumn trees – what changes can we see? RE: Incarnation (Core learning)</p>	<p>English text: Lanterns and Firecrackers – a Chinese new year story The runaway wok Science: Seasonal Change Living things and their habitats – jungle animals Animals, including humans – identify and name a variety</p>	<p>English text: Dinosaurs love underpants Harry and the bucketful of dinosaurs Dinosaur roar, Stomp Chomp Big Roars! Dinosaur book – non fiction Science: Seasonal Change Living things and their habitats – food chain,</p>	<p>English text: Aliens Love Underpants, How to catch a Star</p> <p>Science: Seasonal Change Materials – different materials and their properties Animals, including humans – different tyoes of food and hygiene</p>	<p>English text: Hooray for Fish! (POR) Surprising Sharks (POR) Science: Seasonal Change Living things and their habitats – food chain, different sources of food Animals, including humans – carnivore,</p>



	body parts, senses, basic needs, exercise RE: God/Creation (Core learning) Visit all parts of school and grounds		of common animals RE: Incarnation (Digging deeper)	different sources of food Animals , including humans – carnivore, Omnivore and herbivore RE: Creation (Digging Deeper) Exploring Bedgebury	RE: Salvation (Digging Deeper) Space Dome	Omnivore and herbivore RE: Creation (Digging Deeper) Pett Level – Rock Pools
Years 1 and 2	Marvellous me	Superheroes	Asia	History topic based on Hurst Green and the surrounding areas	Space	Commotion in the Ocean
	PSHE: Marvellous me and Hurst Green Book: Lost and found Science: Working Scientifically – Experiments	History: Florence Nightingale Book: Traction Man Science: Materials	Geography: China Book: Science: Living things and their habitats	History: Castles Geography: Location of castles in the UK Book: Jim and the Beanstalk Science: Plants Trip to Bodiam Castle	Geography: Space History: Neil Armstrong Book: Beegu Science: Materials Space dome	Geography: Beaches Book: Lost and Found Science Living things and their habitats Trip to Pett Level, rock pooling
Years 3 and 4	Egyptians	Food Glorious Food	Asia – Hong Kong	Historical Hurst Green	Romans	Commotion in the Ocean
	Science: working scientifically	Science: Animals including humans	Asia: Hong Kong	Local Area	Science: working scientifically	Commotion in the Ocean



	Egyptian Day	(y3)(skeletons, muscles, support, protection, movement)	Science: Electricity (y4)	Science: working scientifically Hurst Green/ Batemans	Roman Day	Science: working scientifically Visit Hastings
Years 4 and 5	Being Me in My World	I Like to Move it Move it!	Asia - Japan	The Mayans	Romans	Commotion in the Ocean
	<p>Texts: The Viewer, Shaun Tan and Gary Crew Cosmic, Frank Cottrell-Boyce How do we respond to images? How can our responses inform our writing?</p> <p>Geography: Know about the local area, Hurst Green</p> <p>Science: States of matter (Y4)</p> <p>RE: God: What does God mean to Christians?</p> <p>PSHE: Being Me In My World</p> <p>Art: Portraiture/ Self Portraiture using a range of media</p>	<p>Texts: Iron Man, Ted Hughes</p> <p>Science: Animals including humans (y4)(skeletons, muscles, teeth, digestive system)</p> <p>RE: Incarnation</p> <p>PSHE: Celebrating Difference</p> <p>D&T: Creating skeletons with moveable joints/levers</p>	<p>Asia: Japan</p> <p>Texts: King of the Clouds, Micheal Morpurgo</p> <p>Science: Electricity (y4)</p> <p>RE: Hinduism</p> <p>PSHE: Dreams and Goals</p> <p>Geog: Mountains</p> <p>Art: Study of Japanese artist Katsushika Hokusai/Great Wave</p>	<p>Local Area</p> <p>Texts: Mayan Folktales: Folklore from Lake Atitlan, Guatemala. The Chocolate Tree, Linda Lowry,</p> <p>Science: working scientifically</p> <p>RE: Salvation</p> <p>PSHE: Healthy Me</p> <p>History: The Mayans</p> <p>Art: Aztec Art, printing and Mayan Masks</p>	<p>Romans</p> <p>Texts: The Thieves of Ostia Caroline Lawrence Skellig, David Almond</p> <p>Science: working scientifically</p> <p>RE: Hinduism</p> <p>PSHE: Relationships</p> <p>History: The Romans</p> <p>D&T: Roman military engineering – making catapults.</p> <p> British Museum / Museum of London</p>	<p>Commotion in the Ocean</p> <p>Texts: The Sea, Exploring our Blue Planet, Miranda Krestovnikoff</p> <p>Science: Properties and changes in materials (Y5)</p> <p>RE: Kingdom of God</p> <p>PSHE: Changing Me</p> <p>Art: Ocean life in a box - model making using collage/paper mache/clay</p> <p> Visit Hastings</p>



Years 5 and 6	Where do we belong?	Fitness Fanatics	Asia - China	Historical Hurst Green	Groovy Greeks	Commotion in the Ocean
	<p>Texts: Refugee Boy, Benjamin Zephaniah Who are refugees and migrants? Michael Rosen History: Britain's settlement by Anglo-Saxons and Scots: Anglo-Saxon invasions, settlements and kingdoms: place names and village life Geography: The United Kingdom Science: Great British Scientists RE: God: Core Learning PSHE: Relationships Art: Printing: William Morris</p>	<p>Texts: Non-fiction books about health and fitness Science: Animals including humans (circulatory system, diet and exercise, water transportation)(Y6) History: Medicine and Disease RE: Incarnation (digging deeper) PSHE: Health and Wellbeing DT: Cooking and nutrition</p>	<p>Texts: The 3 hares, Scott Lauder Pinocchio, Carlo Collodi History: China: Shang Dynasty Science: Electricity (Y6) Geography: China RE: Hinduism PSHE: Living in the Wider World DT: Chinese Inventions <i>China Day</i></p>	<p>Texts: Local History Books History: Local Area Study Science: Light (y6) RE: Salvation PSHE: Relationships Art: Drawings of local buildings <i>Village Walk</i></p>	<p>Text: Who let the Gods out?, Maz Evans The Adventures of Odysseus Greek myths, Geraldine McCaughrean History: Ancient Greece Geography: Greece RE: Hinduism PSHE: Health and Wellbeing Art: Greek masks, vases and soap sculptures <i>British Museum Greek Day</i></p>	<p>Text: You can save the planet Floodland, Marcus Sedgewick We are all Greta, Valentina Gianella Science: Forces (y5) Geography: Waterworld RE: Kingdom of God PSHE: Living in the Widerworld Art: Ocean printing <i>Visit to Hastings</i></p>

