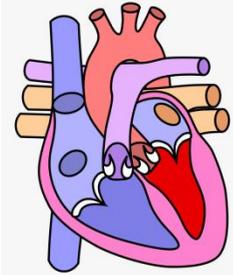


Science

Animals including humans

- Circulatory system
- Diet
- Exercise
- Water transportation



English

Our books this term will be
'All Fall Down' by Sally Nicholls

As well as a variety of non-fiction books linked to our
science topic

- Practise reading skills when reading a variety of genre linked to our topic
- Non-chronological reports about the human body, science explanations about the circulatory system, non-fiction booklet about how to keep healthy including nutrition and exercise
- Learn skills of redrafting and editing our work
- Daily spelling and handwriting schemes

Mathematics

Multiplication and division

- Multiply 4 digit by 2 digit numbers
- Divide 4 digits by 1 digit
- Long division
- Factors, multiples and prime numbers
- Squared and cubed numbers
- Order of operations
- Fractions

Humanities

History: Medicine and disease

- We will be finding out about changes to medicine and disease over time.

Oak Year 6

Fitness Fanatics



Creative Arts

DT: Cooking and nutrition

- Learn rules for basic food hygiene
- Understand how food is grown, reared or caught in the UK

PE Games (Hockey)

- Dribble effectively around obstacles
- Show precision and accuracy when sending and receiving
- Perform skills with accuracy, confidence and control
- Play shots on both sides of the body
- Play competitive games

PE Gym

- Know and understand the basic principles of warming up and why it is important
- Evaluate and improve their own and other work
- Combine and perform gymnastic actions, shapes and balances fluently
- Develop their own sequences demonstrating control and balance

RE, PSHE and Citizenship

- **RE:** Our Christian value this term is **Friendship**.
- We will be learning about Incarnation.
- **PSHE: Health and Wellbeing:**
- Effect of media on our mental health including media image
- Basic first aid
- Responsible use of mobile phones
- Safety - environmentally and emotionally
- Peer pressure and media influence

Computing

Digital literacy

- Use a range of resources to check validity and recognise different viewpoints and the impact of incorrect data.
- Recognise that the internet may contain material that is irrelevant, biased, implausible and inappropriate.
- Use the internet to communicate or collaborate
- Recognise acceptable and unacceptable behaviour online and be confident at reporting it.