

<p style="text-align: center;"><u>Science</u></p> <p><u>States of matter</u></p> <ul style="list-style-type: none"> • Compare and group materials together, according to whether they are solids, liquids or gases. • Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). • Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. 	<p style="text-align: center;"><u>English</u></p> <p style="text-align: center;">Our book this term</p> <div style="display: flex; align-items: center; justify-content: center;">  <div style="border: 1px solid black; padding: 5px; margin-left: 10px;"> <p style="text-align: center;"><i>Professor Puffendorfs Secret Potions</i> by Robin Tzannes.</p> </div> </div> <p>From this text we will learn:</p> <ul style="list-style-type: none"> • Description of a character, using personality adjectives • Story sequencing • Sentence building • Instructions • Story mapping • Figurative language • Adverbs, personification and connectives • Synonyms for said • Recipes for our own potions 	<p style="text-align: center;"><u>Mathematics</u></p> <p style="text-align: center;"><u>Add and subtract multiples</u></p> <p><u>Year 3 (Aut B2)</u></p> <ul style="list-style-type: none"> • Add and subtract multiples of 100 • 3-digit and 1-digit numbers • 3-digit and 2-digit numbers • Add and subtract 100s • Spot the pattern <p><u>Year 4 (Aut B2)</u></p> <ul style="list-style-type: none"> • Add and subtract 1s, 10s, 100s and 1,000s <hr style="width: 20%; margin-left: 0;"/> <p><u>Year 4 (Aut B2)</u></p> <ul style="list-style-type: none"> • Add two 4-digit numbers - no exchange • Add two 4-digit numbers - one exchange • Add two 4-digit numbers - more than one exchange
<p style="text-align: center;"><u>Humanities</u></p> <ul style="list-style-type: none"> • Identify key features and events. • Explain some of the main events and give reasons for, and results of the changes. • Historical account of medicine through the ages. • History of penicillin and the effects of it today. 	<p style="text-align: center;">Potions</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><u>Creative Arts</u></p> <ul style="list-style-type: none"> • To design and make drawings with labels • To explore colour mixing through printing, using two colours and a variety of materials • Print with two colour overlays • To use printing to represent the natural environment.

PE and Games

- Explore and create characters through dance
- Create motifs
- Sequence dancing (Macarena)
- Describe the need to warm up
- Evaluate their own performance and comment on improvements
- Explore professional movements
- (swan lake, Jazz and disco)

RE, PSHE and Citizenship

RE: Christianity.

- Christians believe that Jesus is god and that he was born in Bethlehem.
- Christians celebrate Jesus birth.
- Advent
- The three persons of the trinity. God the Father, Son and the Holy Spirit.

PHSE: Living in the wider world

- *Talk about what it means to make an informed choice and give examples of the kinds of choices we have to make in daily live.*
- *Explore opportunities they have to make choices about food – breakfast cereal / shopping/ school lunch.*
- **Anti-Bullying Week**
- Explain what keeping safe means; talk about what emotional and physical safety mean.
- Describe simple routines that reduce bacteria and virus to spread.
- Recognise these feelings in others.
- Talk about situations that can cause good or not so good feelings.

Computing

- Use the internet to communicate. (Email, video conferencing, blogs, forums).
- Skim read and sift information to check its relevance and modify search strategies.
- Understand that the information they use needs to be appropriate for the audience they are writing for, e.g. copying and pasting difficult language.
- Recognise that anyone can author on the internet and sometimes authors can produce content which is offensive, rude and upsetting and to follow school rules if anything is found.

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| | <ul style="list-style-type: none">• Share, demonstrate and practise strategies to help manage not so good feelings | |
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