



The Quercus Federation

Collective Worship Policy

Hurst Green Church of England Primary School and Nursery

This policy was adopted on July 2020

This policy is due for review on July 2021

Signed (Chair of Governors)

Signed (Head of School)

Date:



Hurst Green Church of England Primary School & Nursery

Distinctive Christian Values



Living, Loving and Learning with God.



Introduction

At Hurst Green CE Primary School and Nursery we are committed to valuing and nurturing each child as an individual who will achieve their best and develop an enthusiasm for lifelong learning. Our vision is for the children in our school to grow into responsible, caring and fulfilled adults who actively and positively contribute to the society in which they live. We are committed to raising standards, values and self-esteem for all those involved with our school through cultivating a secure, yet exciting environment that is positive, supportive, stimulating and enriching.

As a Church of England Primary School we see our Collective Worship as a central part of school life. Our Collective Worship policy fulfils the statutory requirements common to all schools according to the 1988 Education Reform Act (and consolidated in the 1996 Education Act). It also fulfils the Diocesan requirements for a voluntary controlled church school that states that worship will be Christian in content with an Anglican emphasise.

Aims

Our aim is that our worship contributes to the spiritual, moral, social and cultural development of all children and staff.

Our policy for collective worship supports this by:

- Recognising that Collective Worship is an important opportunity to provide opportunities for our pupils' and staff spiritual, moral, social and cultural development
- Providing a daily act of collective worship for all pupils that enables them to:
 - Worship God
 - Reflect on Christian values for schools, personal development, multi-faith festivals and curriculum aptitudes
 - Develop a community spirit, a common ethos and shared values
 - Consider spiritual and moral issues
 - Respond to the worship offered
 - Respond to Christian language and symbolism and experience stillness and quiet
 - Experience a variety of forms of prayer and meditation. These might include praise, seeking forgiveness or quiet reflection
 - Begin to understand the nature and purpose of worship
 - Ensuring the daily act of collective worship be distinctly Christian in content and follows the liturgical calendar
- Ensuring Collective Worship, whether in assembly or class time, will:
 - Inspiring and transformational
 - Be led by senior leaders, staff, children, clergy and visitors.



- Develop the Christian vision, values and ethos of the school and focus on our school Christian values
- Include a range of creative opportunities e.g. music, silence, symbol, drama
- Involve pupils when suitable e.g. reading their own prayers
- Celebrate and give thanks for the achievements within the school, local and international community and occasions of significance, including festivals
- Provide a foundation for a mature understanding and practice of worship in the future
- Respecting the right of parents to withdraw their children for Collective Worship

Content of Collective Worship

As a Church of England School the content of our worship is organised to:

- Follow a half termly, 1 year cycle to cover our 6 Christian Values
- Cover all the major Christian festivals including Harvest, Christmas, Easter and Pentecost.
- Be rooted in Bible teaching
- Use the Lord's prayer or other prayers written by pupils
- Be presented using a variety of styles including music, story, drama, enthusiastic singing, reflection and reverence in prayer time.

JAMs (Jesus and Me)

At the beginning of the year, eight children are chosen across the school to become a part of the JAMs. These children are in charge of introducing and closing the collective workshop along with the teacher. JAMs use a singing prayer and actions, which involve the rest of the school responding to the prayer.

Special Services and Visitors

We value our links with the staff and congregation of Holy Trinity Church. We hold our Harvest, Christmas, and Easter services in church. The vicar and the non-stipendiary ministers of Holy Trinity Church regularly lead worship and always attend our services in the church. Where possible we also invite other members of the community in to lead worship. All visitors are welcome to attend our Collective worship.

Inclusion and withdrawal

Collective worship is central to the life of the school. However, parents/carers do have a legal right to withdraw their children from all or part of worship. Before making the decision to exercise that right parents /carers are encouraged to discuss the issues with the principal. Staff also have the right to withdraw on grounds of conscience but we hope that all staff will feel able to support the Christian ethos of the school by participating in collective worship.



Collective Worship Evaluation

Before Collective Worship, two children are selected to carry out an evaluation of the worship. These children will be responsible for recording who lead the Collective Worship, song title, Bible story and the key message for the Collective Worship.

Monitoring, Evaluation and Review

The school will review this policy annually and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school