Hurst Green CE School and Nursery – Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Google Classroom has been set up for all pupils from Reception to Year 6. Instructions for parents on how to use this is available on the school website by following the link below:

https://hurstgreen.e-sussex.sch.uk/homelearning/

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, adaptations to taught tasks will be made where resourcing at home could be an issue.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day, as per government guidelines

Key Stage 2	4 hours a day, as per government guidelines

Accessing remote education

How will my child access any online remote education you are providing?

All children will have a unique username and password for Google Classroom.

Children also have a username and password for Purple Mash and TT Rockstars.

We may also use:

- Oak Academy

- BBC Bitesize

- White Rose Maths

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Support will be negotiated on an individual basis, as required. Please contact hurstgreenoffice@quercusfederation.co.uk

- Please contact school if you do not have access to a device or online access at home and we will discuss ways in which we may be able to support you. We have a limited number of devices and priority will be given to children eligible for free school meals.

- We have a limited supply of White Rose Work Books to support maths

- If pupils cannot access online materials, please contact the school and we may be able to provide printed packs for you.

- Pupils can submit their work via email directly to their teacher.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- Resources prepared by the teachers for children to work through via Google Classrooms. These may be pre-recorded videos by the teachers, worksheets, powerpoint slides etc.

- Personalised learning packs for the small number of pupils who are unable to access Google Classroom

- A suggested timetable with tasks is shared each week through Google Classroom

- Online worksheets and quizzes

- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- Long-term project work and/or internet research activities

- Wellbeing activities for each year group

- Work relating to current affairs, as appropriate

- Class meet is being developed to promote the importance of community and sense of belonging with their class

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Where possible, we expect all pupils to engage with remote learning daily. However, we do understand for some parents that this is difficult. Please inform us if you are unable to do this.

• Children are expected to undertake 3-5 hours (according to key stage) of home learning per school day. Children can access support by email or Google Classroom to make contact with their teacher.

• Parents can telephone school and email teachers for support.

• A daily routine will support your child in understanding that there is an expectation for daily remote learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will make bi-weekly telephone calls (or on request) and maintain regular email and text contact with parents.

- We will discuss engagement issues with parents via telephone calls, email and text. Parents can contact the school office and request a teacher to phone them if they require support.

- If your child submits work via class Google Classroom or teacher email, you will receive feedback as soon as is practicable.

How will you assess my child's work and progress?

- All work submitted will be assessed and feedback will be sent to the child/parent.
- We will feedback via Google Classroom .
- When we receive emailed photographs, videos and emails from parents and children. We follow these up with telephone calls/ emails and texts.
- Parents will receive at least bi-weekly telephone calls and pupils will receive emails via Purple Mash directly.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Activities are differentiated and early, more frequent contact is made by email and text etc.

- We will use: Oak Academy, Twinkl, , Purple Mash, White Rose, BBC Bitesize and Google Classroom.

- Parents of pupils with SEND will be contacted by the SENco to discuss the best way to support the child.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

There will be no difference, please access the remote learning via Google Classroom.

Please make contact with class teacher.