

<p style="text-align: center;"><u>Science</u></p> <p>Electricity</p> <ul style="list-style-type: none"> • To learn to identify electrical and nonelectrical appliances. • To be able to explain, with support, how a circuit works. • Children will be able to name at least two electrical conductors and insulators. • Be able to create a simple series circuit both with and without a switch. • Accurately record their findings in a table. • Sort appliances based on whether they use mains or batteries. • They will be able to explain how a switch turns the electric current on and off. • Children will be able to report their findings and conclusions orally. 	<p style="text-align: center;"><u>English</u></p> <p>Our books this term will be:</p> <ul style="list-style-type: none"> • The Chi-Lin Purse, retold by Linda Fang. • Maggie's Chopsticks, by Alan Woo • Chinese Fairy Tales and Legends by Richard Wilhelm & Frederick Martens <p>These books will support our SPAG learning including:</p> <ul style="list-style-type: none"> • Adverbs • Fronted adverbials • Nouns, Adjectives and verbs • Imperative verbs • Spellings <p>Our writing will include;</p> <ul style="list-style-type: none"> • Story mapping the events of the great race • Leaflet writing • Instructions • Diary writing • Chinese narratives 	<p style="text-align: center;"><u>Mathematics</u></p> <p>Multiplication and division</p> <ul style="list-style-type: none"> • Consolidate 4,8- and 12-times tables • Comparing statements • Finding fact families • Multiply 2 digits by 1 digit • Written methods • Scaling • Dividing 2 digits by 1 digit • Dividing with remainders • Finding different ways • Times tables practice <p>Measure</p> <ul style="list-style-type: none"> • Comparing length • Adding lengths • What is a perimeter? • What is an area? • Calculate perimeter • Money • Add and Subtract • Finding change • Statistics •
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<p style="text-align: center;"><u>Humanities</u></p> <ul style="list-style-type: none"> • The continent Asia, population of Hong Kong • The History of Hong Kong and the British. • Chinese cuisine (including how to use chop sticks) • The story of the Great Race and the making if the Chinese Zodiac 	<p style="text-align: center;"><u>Chestnuts Year 3 and 4</u> <u>Topic term 3</u> <u>HONG KONG</u></p>  <p>The image is a map showing the geographical relationship between Hong Kong and Shenzhen. Hong Kong is labeled in large black letters, and Shenzhen is labeled in smaller black letters above it. The Chinese characters for Shenzhen (深圳市) are also visible. A green box with 'G15' is present on the map. The map shows the coastline and surrounding waters.</p>	<p style="text-align: center;"><u>Creative Arts</u></p> <p>Design technology:</p> <ul style="list-style-type: none"> • Design and make a concertina Chinese dragon using card, fabric, tissue paper and sticks. • A Paper Chinese lantern <p><u>Art</u></p> <ul style="list-style-type: none"> • Study and draw the Willow pattern • Water colour the Chi Lin purse
<p style="text-align: center;"><u>PE and Fitness training</u></p> <ul style="list-style-type: none"> • Circuit training • Aerobic fitness • Strength training • Core exercises • balance training • Flexibility • Stretching 	<p style="text-align: center;"><u>RE, PSHE and Citizenship</u></p> <ul style="list-style-type: none"> • RE: Our Christian value this term is compassion • All children should be able to: • Name the founder of Sikhism and identify where Sikh's worship • Retell one of the stories celebrated during a Sikh Festival and explain why the Guru Granth Sahib is considered to be the last Guru. • Locate where Sikhism was founded and explain the main beliefs that Sikhs share 	<p style="text-align: center;"><u>Computing</u></p> <ul style="list-style-type: none"> • Using the world wide web safely for research on Hong Kong • Internet safety day (9/2/21) • Writing and responding to a blog • Emailing • Recording and Editing • Using Word document. • Creating graphs and charts.

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| | <ul style="list-style-type: none">• Demonstrate an understanding of how different Gurus contributed to the Sikh faith• Identify and name the main Sikh symbols.• Explain how Sikhism was founded• Name features of a Gurdwara independently• Describe the main Sikh festivals and why they are celebrated• Explain what the main Sikh symbols mean or represent. | |
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Supporting our well being

- Amazing me
- Diary writing
- Nature watching
- Gratitude tree