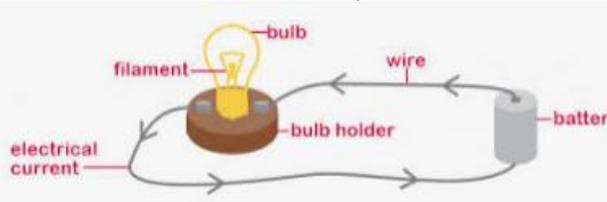


Science
Electricity



- To learn to identify electrical and nonelectrical appliances.
- To be able to explain, with support, how a circuit works.
- Children will be able to name at least two electrical conductors and insulators.
- Be able to create a simple series circuit both with and without a switch.
- Accurately record their findings in a table and using symbols to represent the components.
- Make predictions if components are changed or increased and how it will affect the circuit

English

Our books this term will be:



SPAG learning including:

- Past and present tense
- Fronted adverbials
- Spellings

Our writing will include;

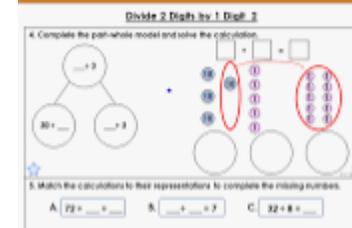
- Features of Gothic genre
- Descriptive writing: settings in a gothic style
- Gothic poetry: Edgar Allen Poe 'The Raven'
- Diary writing
- Use of figurative language in poetry writing



Mathematics

Multiplication and division

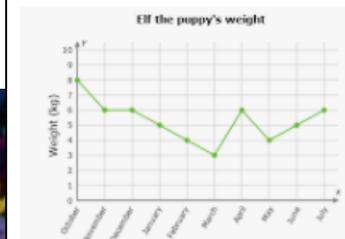
- 4,8- and 12-times tables
- Comparing statements
- Finding fact families
- Multiply 2 digits by 1 digit



- Dividing 2 digits by 1 digit
- Dividing with remainders
- Finding different ways
- Times tables practice

Statistics

- What is a line graph?
- How do we read a line graph?
- Drawing line graphs accurately
- Time tables and two way tables



Humanities



- The geography and of Japan
- The culture and life style of Japanese people.

Maple Year 4/5 Topic term 3 Japan



Creative Arts

Design technology

- Design and make a spiral dragon
- A Paper Chinese lantern

Art

- Study and create Hinami or Japanese Cherry Blossom



PE and Fitness training



- Badminton
- Core exercises
- Balance training
- Flexibility
- Stretching
- Mile a day

RE, PSHE and Citizenship

RE: Our Christian value is **compassion**

- **Hinduism:** What is puja? The story of Rama and Sita and the Festival of Lights or Diwali, the Holi Festival or Festival of Colour



and the cycle of life and good/bad karma

Supporting our well being

Google Meet

Great outdoors

Computing

- Using the world wide web safely for research on Japan
- Internet safety day (9/2/21)
- Writing and responding to a blog
- Emailing
- Recording and Editing
- Using Word document.
- Creating graphs and charts.

