

Science

Living thing and their habitats

- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things.
- Go on a trip to find out about habitats in our local area



English

Our books this term:

Escape to Pompeii by Christina Balit

The thieves of Ostia by Caroline Lawrence

The journal of Iliona, A Young Slave by Richard Platt

Our English outcomes will be:

- To write sensory description
- To use a thesaurus to improve our writing
- To perform a poem
- To use powerful verbs in our writing
- To prepare and present a short play
- Write a descriptive recount
- Story mapping
- Narrative planning
- Writing a narrative
- Editing and improving

Mathematics

Fractions

- Making equal parts
- Recognising half and quarters
- Unit fractions and non-unit fractions
- Finding a third
- Equivalent to halves and quarters
- Count in fractions
- Tenths
- Fractions greater than 1
- Add and subtract fractions
- Subtracting from whole amount
- Finding fractions of an object
- Problem solving- calculate quantities

Humanities

- Observe and describe physical and Roman features of our local area.
- Research and trace historical places dating back to the Roman period beyond the local area
- Begin to understand how people affect the environment
- Place events from on a timeline
- Use terms related to the period and begin to date events using: AD (Anno

Chestnuts Year 3 and 4

Topic term 4

Romans

Creative Arts



- To study, design and make a Mosaic
- Pattern
- To observe, feel, and design Roman pottery using printing of fabrics and string

<p>Domini) a Latin phrase meaning "in the year of the Lord", which is used when referring to a year after Jesus Christ was born. And BC (Before Christ)</p> <ul style="list-style-type: none"> • Tribal Britain: Battling Boudicca, the Celts and the Picts • Gods and Goddesses • What the Romans did for us (time, engineering numerals and dates) 		<ul style="list-style-type: none"> • Research Roman utensil and cookery ware, design, and make a clay pot 
<p><u>PE and Fitness training</u></p> <ul style="list-style-type: none"> • Circuit training • Aerobic fitness • Strength training • Core exercises • Balance training • Flexibility • Stretching • Mile a day 	<p><u>RE: Salvation</u></p> <ul style="list-style-type: none"> • The Easter Story • Why do Christians name Good Friday as 'good'? • How Mary may have felt. • Betrayal • Celebration of life <p><u>PSHE and Citizenship</u></p> <ul style="list-style-type: none"> • To look at food groups and to keep a food diary. • Keeping a healthy body and healthy mind. • Relationships and feelings • How to manage worries • Mindfulness 	<p><u>Computing</u></p> <p>Using Scratch children will learn how to:</p> <ul style="list-style-type: none"> • Create and debug an algorithm to create a procedure • Write and debug programs that accomplish specific goals by creating a quiz question • Debug a program • Use sequence and selection in programs by creating a sequence of commands and using the 'if...then...else... command' • Work with variables by creating a scoring system for a quiz • Design, write and debug my own program by selecting appropriate visual block commands to create a sequence