Science	English	Mathematics
Light	**Our books this term will be: 'Moonfleet' John, Mead Faulkner. The Smuggler's Song' Rudyard Kipling**	**Decimals**

Science

Light

- Recognise that light appears to travel in straight lines
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

English

Our books this term will be: 'Moonfleet' John, Mead Faulkner. The Smuggler's Song' Rudyard Kipling

- Write a diary entry for the day in the life of a smuggler
- Create a storyboard of the legend of Blackbeard
- Vocabulary work linked to Smuggling
- Practise our reading skills using texts related to Smugglers and extracts from 'Moonfleet'
- Newspaper report on local Smugglers
- Research on Smuggling in the local area
- Write own Sea Shanty
- Write own Smuggling Adventures
- Make a class book about local Smugglers for the rest of the school to read
- Regular spelling and grammar activities

Mathematics

Decimals

- Associate a fraction with division and calculate decimal fraction equivalents
- Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places
- Multiply one-digit numbers with up to two decimal places by whole numbers
- Use written division methods in cases where the answer has up to two decimal places
- Solve problems which require answers to be rounded to specified degrees of accuracy
- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

Measures

- Solve problems involving the calculation and conversion of units of measure, using decimal notation up to 3 decimal places where appropriate
- Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3 decimal places
- Convert between miles and kilometres

PE - Joe Wicks - Yoga - When children return on 8th they will be doing PE on a Monday afternoon with Miss Golding	**Oak Year 6** **Smugglers** 	**Creative Arts** **Art** - To experiment with a range of media to overlap and layer creating interesting colours, textures and effects: Galleon drawings, 'The Smugglers' by George Morland **Music** - Compose and perform own Sea Shanties
Humanities **History: Smugglers** - Local Area Study: a study over time tracing how several aspects of national history are reflected in the locality: Smugglers in Hurst Green, Hawkhurst Gang, Hastings - Local Smuggler Walk Visit to Smuggler's caves if and when it opens	**RE, PSHE and Citizenship** - **RE**: Our Christian value this term is **Forgiveness**. - We will be learning about Salvation **PSHE: Relationships** - To realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviours - To understand that differences and similarities between people arise from a number of factors - To listen and respond respectfully to a wide range of people, to feel	**Computing** Using the internet to research and use Office software to present information - Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content - Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information - Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable

	confident to raise their own concerns, to recognise and care about other people's feelings • To be aware of different types of relationship, including those between friends and families, civil partnerships and marriage • To recognise and challenge stereotypes • To develop strategies to resolve disputes and conflict through negotiation and appropriate compromise	behaviour; identify a range of ways to report concerns about content and contact.