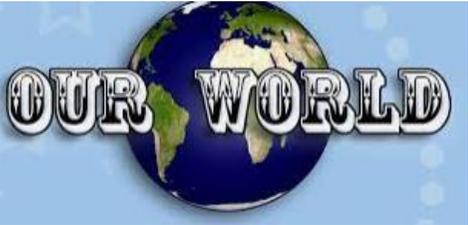| Science	English	Mathematics
Habitats • Recognise that living things can be grouped in a variety of ways • Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment • Recognise that environments can change and that this can sometimes pose dangers to living things. • The changes to our planet. • Individual enquiry for the protection of all living things. 	**Our book this term is The Egyptian Cinderella** This term the children will: • Select adjectives to describe a setting • Use headings and sub-headings to aid presentation • Use noun phrases • Use Fronted adverbials • Use commas after fronted adverbials • Use prefixes and suffixes • Use inverted commas for direct speech • Plan and edit pieces of writing • Write alternative endings • Diary entry from a characters perspective.	Times tables: 2, 4 and 8, and the relationship between them Times tables: 3, 6 and 9, and the relationship between them Times tables: 7 and patterns within/across times tables Connecting multiplication and division, and the distributive law Times tables: 11 and 12 Division with remainders Calculation: multiplying and dividing by 10 or 100 Multiplication: partitioning leading to short multiplication **Division: partitioning leading to short division**
Humanities • Identify key features and events. • Explain some of the main events and give reasons for, and results of the changes.	# Chestnuts **Topic** Ancient Egypt	**Creative Arts** • To make jewellery thinking about colours used in Ancient Egypt • To explore food eaten in Ancient Egypt and create a healthy balanced meal from these foods

• Make maps of and discuss the geographical features of Egypt in ancient times • To understand how the geography of a place can affect people and land use • Use historical language to communicate ideas. • Display findings in a variety of ways.		• Drawing Egyptian hieroglyphs on Papyrus paper • Water colour painting • To experiment with light, tone and shade.
PE and Games • Tag Rugby In Dance we will: • explore dynamics • explore character • understand the terms unison and canon and use them in our dance	**RE, PSHE and Citizenship** RE: Our Christian value this term is Trust. This term the children will be learning about how Sikhs put their beliefs about equality into practice. PHSE: Relationships – Health and Well-being	**Computing** • Choose a variety of software to accomplish a set task. • Select, use and combine internet services. • Analyse and evaluate the information I find. • Collect and present data. • To design and make a power point.