

<p style="text-align: center;"><u>Science</u></p> <p>Living things and their habitats</p> <ul style="list-style-type: none"> Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals Give reasons for classifying plants and animals based on specific characteristics Find out about the classification work of Carl Linnaeus 	<p style="text-align: center;"><u>English</u></p> <p><u>Our book this term will be: 'The Adventures of Odysseus'</u></p> <ul style="list-style-type: none"> Vocabulary work linked to the Ancient Greeks Practise our reading skills using texts related to the Greeks and extracts from 'Odysseus', 'Greek Myths' and 'Who Let the Gods out?' Character profiles of Gods and Goddesses Adventure stories Non-fiction texts Diary writing Debate: Should the Trojan horse be welcomed into Troy? Letter writing on an 'ancient scroll' Edit and improve work 	<p style="text-align: center;"><u>Mathematics</u></p> <p>Recap of Fractions:</p> <ul style="list-style-type: none"> Equivalent fractions Simplifying fractions Improper fractions to mixed numbers Mixed numbers to improper fractions Fractions on a number line Comparing and ordering Adding and subtracting fractions Adding and subtracting mixed numbers Multiplying and dividing fractions Fractions of amounts
<p style="text-align: center;"><u>PE</u></p> <ul style="list-style-type: none"> PE on a Monday afternoon with Miss Golding and on a Friday with Mrs Ivil Games Greek Olympics 	<p style="text-align: center;"><u>Oak Year 6</u></p> <p style="text-align: center;">Groovy Greeks</p> 	<p style="text-align: center;"><u>Creative Arts</u></p> <p>Art</p> <ul style="list-style-type: none"> Modroc masks of Greek Gods and Goddesses Paint in ancient Greek style for a vase <p>DT</p> <ul style="list-style-type: none"> Plan, make and evaluate a decoy vessel using a wheel-based axle
<p style="text-align: center;"><u>Humanities</u></p> <p>History: Ancient Greeks</p>	<p style="text-align: center;"><u>RE, PSHE and Citizenship</u></p> <ul style="list-style-type: none"> RE: Our Christian value this term is Trust. 	<p style="text-align: center;"><u>Computing</u></p> <p>Text Adventures:</p>

<ul style="list-style-type: none">• a study of <i>Greek</i> life and achievements and their influence on the western world	<ul style="list-style-type: none">• We will be learning about Hinduism <p>PSHE: Health and Wellbeing</p> <p>Drugs</p> <ul style="list-style-type: none">• Managing risk: medicines• Managing risk: Legal and illegal drugs• Managing risk: Influences and pressure• Managing risks: Drugs and alcohol in the media	<ul style="list-style-type: none">• To find out what a text adventure is• To plan a story adventure.• To make a story-based adventure• To introduce map-based text adventures• To code a map-based text adventure
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