

<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;"><u>Rocks and Soils</u></p> <ul style="list-style-type: none"> • Observe and classify rocks and soils in a range of ways based on appearance. • Devise a test to investigate water retention of rocks and soils. • Research, using secondary sources, how fossils are formed. • Research the work of Mary Anning • Observe how soil can be separated through sedimentation. • Observe how rock changes over time • Recreate a Rock cycle 	<p style="text-align: center;"><u>English</u></p> <p style="text-align: center;"><u>Our book this term is The Wild Way Home by Sophie Kirtley</u></p> <ul style="list-style-type: none"> • Use fronted adverbials • Use headings and sub-headings • Use noun phrases • Write poetry • Use inverted commas for direct speech • Planning and edit pieces of writing • Write a diary entry from a Stone Age character's perspective. • Write a holiday brochure 	<p style="text-align: center;"><u>Mathematics</u></p> <p style="text-align: center;"><u>Place value</u></p> <ul style="list-style-type: none"> • The value of the digit • Partitioning the number • Representing numbers to 1000 • Find 1, 10, 100 1000 more • Compare and order numbers to 1000 • Roman numbers • Rounding • Negative numbers • Addition and Subtraction methods
<p style="text-align: center;"><u>Humanities</u></p> <p><u>How did the lives of ancient Britons change over the Stone Age?</u></p> <p>Ask questions and find out the answers about the Stone Age.</p>	<p style="text-align: center;">Chestnuts Year 3/4</p> <p style="text-align: center;">Stone Age to Iron Age</p> 	<p style="text-align: center;"><u>Creative Arts</u></p> <p>We are exploring different types of lines and shading this term. The children will use a variety of mediums to develop their</p>

<ul style="list-style-type: none"> • Describe what life was like during the three stages of the Stone Age. • Explain how Britain changed during the Stone Age using a timeline • Research using secondary sources and artefacts and explain their uses. • Look at pictures of Skara Brae and describe the features of the settlement. • Present what you know about the Stone Age using a variety of skills (e.g. Geography, English, Maths, Computing) 	<p>French:</p> <ul style="list-style-type: none"> • Facts about France. • Different greetings in French. • What is your name? • How are you? • Numbers in French • How old are you? • Les couleurs D'Elmer <p>Music:</p> <p>In music we are exploring different types of rhythms and percussion instruments.</p>	<p>sketching skills including graded pencils, chalk and charcoal.</p> <ul style="list-style-type: none"> • We will create portable Stone Age Art using clay and paint. • Whilst exploring Cave Art we will use chalk to design our own cave drawings. • With authentic materials we are going to build Neolithic homes.
<p><u>PE and Games</u></p> <ul style="list-style-type: none"> • Catching and throwing • Try to make things difficult for their opponent by directing the ball to space, at different speeds and height. Keep a game going using a range of different ways of throwing. • Strike a ball with intent and throw it more accurately when bowling and/or fielding. 	<p><u>RE and Life Skills</u></p> <p>RE:</p> <p>Our Christian value this term is Friendship</p> <ul style="list-style-type: none"> • This term the children will be learning how Christians show that reconciliation with God and others is important. <p>Life Skills:</p> <p>How to be safe and healthy.</p> <ul style="list-style-type: none"> • Road Safety. 	<p><u>Computing</u></p> <ul style="list-style-type: none"> • Recognise acceptable and unacceptable behaviour online. • Identify a range of ways to report unacceptable behaviour. • Skim read and sift information to check its relevance and modify search strategies. • Understand how search engines order their results.

<ul style="list-style-type: none">• Use a range of skills with increasing control. Effectively play a competitive net / wall game.	<ul style="list-style-type: none">• How to be safe online.• Who do I talk to?	<ul style="list-style-type: none">• Understand that computer networks can provide services such as the World Wide Web and file sharing.
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