Science

- Name the four seasons
- Name different types of weather
- Make observations about the weather
- Describe the weather associated which each season
- Collect and record simple data
- Make simple observations about changes across the seasons
- Interpret simple data
- Name an event or occasion which happens in each season
- Describe how day length varies between two seasons
- Make a more detailed comparison between two seasons
- The water cycle- how clouds are made

English

Our books this term:

WE ARE ALL WELCOME: by A. Penfold and S. Kaufman.

- Writing adjectives to describe ourselves
- Rhyming couplets

LITTLE CLOUD: by A. Booth and S. Massini

And POLES APART: J.Willis and Jarvis

- Story mapping/Talk for writing
- Inverted commas
- Narrative structure
- Questions and answers
- Onomatopoeias

THE WEATHER GIRLS by AKI

- Eurythmy
- Actions
- Weather forecasting (drama)
- Reported speech
- Rhythm and rhyme
- Poetry
  WILD IS THE WIND by Grahame Baker-Smith.
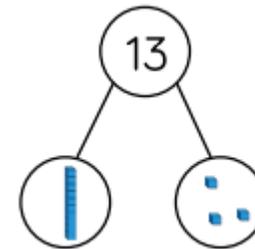- Descriptive noun sentences.
- Verbs, adjectives, adverbs

Mathematics

Sort the fruit into groups and explain how you have sorted them.

Place value:

- Count forward and backwards to 10 and 100 (year 2)
- Sort objects
- Represent the numbers as tens and 1's up to 100 using part-part whole models
- Understand the place value chart
- Compare objects and numbers
- Order numbers on a number line
- Count 1 more 1 less
- Use the greater than less than sign

Humanities **How does the weather effect our live?** • Know the Seasons of the year in the UK and other side of the world • Hot and cold areas of the world • Read atlases and globes • fieldwork • Physical and human features • Continents and oceans • Lines of latitude and longitude • Equator • North and south pole • United Kingdom	**Term 1** **Silver Birch** **What is the weather like today?** Today 19° 12°	**Creative Arts** • Leaf printing • Cloud sketching • Design and construct a rain gauge • Model a wind turbine
PE • With Miss Golding Thursday afternoon • Team work • Catching and throwing • Daily class exercise with Mrs Stelfox • Daily run • Yoga • Daily mindfulness	**RE, PSHE and Reflection** **RE: Christianity** • Baptism and the church • Why is belonging to God and the church family important to Christians? **Friendship is our Christian value this term** • Book- Sudden Hill by Linda Sarah • What makes a good friend? • Make friendship pebbles for our playground	**Computing** **To make and design a PowerPoint on the weather- Skills are:** • Control the mouse to produce different effects • Use computer paint skills in a new context • Add new slides to a presentation with a main idea on each slide. • Insert and reorder slides. • Control the mouse to produce different effects. • Use computer paint skills in a new context • Add new slides to a presentation with a main idea on each slide