



The Quercus Federation

Art and Design Policy

Hurst Green Church of England Primary School and Nursery

This policy was adopted on January 2021

This policy is due for review on January 2022

Signed (Chair of Governors)

Signed (Head of School)

Date:



Hurst Green Church of England Primary School & Nursery

Distinctive Christian Values



Living, Loving and Learning with God.



Introduction

At Hurst Green CE Primary School and Nursery we are committed to valuing and nurturing each child as an individual who will achieve their best and develop an enthusiasm for lifelong learning. Our vision is for the children in our school to grow into responsible, caring and fulfilled adults who actively and positively contribute to the society in which they live. We are committed to raising standards, values and self-esteem for all those involved with our school through cultivating a secure, yet exciting environment that is positive, supportive, stimulating and enriching.

As a Church of England Primary School we see our Art and Design lessons as an important part of school life. Our Art and Design policy fulfils the statutory requirements common to all schools according to the 1988 Education Reform Act (and consolidated in the 1996 Education Act).

Intent

At Hurst Green Primary School and Nursery, we recognise the importance of Art and Design and the role it has in developing creative minds through the discovery of art and design around us and the recognition of its different forms from drawing, painting and modelling to performance or finding out about artists and their inspiration. There is great pleasure derived from Art and Design and, through deeper understanding; pupils can gain access to cultural richness and diversity. The appreciation and enjoyment of the visual arts enriches all our lives.

At Hurst Green we believe that the learning of Art and Design provides a valuable educational, as well as social and cultural experiences for children of all ages. Pupils develop life skills and have the chance to extend their knowledge of an artist's works. We strive to inspire all our pupils to achieve their full potential and express themselves through a range of different media. Through well planned and cross curricular lessons linked to our termly, topic webs, children are inspired to create, for example, a death mask for a Mayan or a model of Iron Man, accessing a host of skills in realising their designs. We believe that it is important that children celebrate different cultures through their art, for example 'hinami' in Japan, helps to embed the school values and ensure they are followed through the Art and Design curriculum.

Implementation

Every child receives a minimum of one lesson in Art and Design each week, although this may sometimes be blocked dependant on the project. The curriculum for Art and Design covers a wide spectrum of activities for children to experience over the course of their school journey. There is a clear progression through the Art and Design planning, ensuring that every year group covers appropriate skills. Lessons are planned and tailored to take account of prior knowledge and skill development. As the children move through the school they are taught how to use an increasing range of media confidently and talk about their inspiration, together with self/peer assessing completed work before presenting it ready for display.



At Hurst Green Primary School and Nursery, we will soon be working towards Arts Award which will acknowledge our children's efforts in Art and Design as they move through the school starting at Discovery level and moving through to Platinum. This continuum can be accessed by pupils following their time at Hurst Green in participating secondary schools. Arts Award will help raise the profile of Art and Design across our school and provide us with a tool for evaluating our Art and Design provision. It will also help in developing an action plan for future progress.

Impact

Art is invaluable in encouraging pupils to develop pride in their achievements and to value the achievements of others. It fires their imagination and is a fundamental means of personal expression. Every child deserves the opportunity to develop new skills and techniques, which will afford them a means of expression of their ideas and understanding of the world.