



Whole School Topic Maps

Cycle A

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Years 1 and 2	<p>How does the weather affect our lives?</p> <p>English text/s: Little Cloud: by A. Booth and S. Massini And Poles Apart: J. Willis and Jarvis</p> <p>Maths: Place value Addition and subtraction</p> <p>Science: The weather</p> <p>History/Geography: continents and ocean, lines of latitude and longitude, equator, N and S poles, UK)</p> <p>Human and physical features: weather, seasons, hot and cold areas.</p> <p>Skills and</p>	<p>How do our favourite toys and games compare with those of children in the 1960's?</p> <p>English text/s: My Grandmothers Toy Box, Spreading the Word: William Caxton and Tim Berners-Lee</p> <p>Maths: Number addition and subtraction</p> <p>Science: Changing materials</p> <p>History/Geography: Changes within the living memory used</p>	<p>What does it take to become a great explorer?</p> <p>English text/s: The Pilot and the Little Prince: The Life of Antoine de Saint-Exupery</p> <p>Maths: Measurement: money. Division and multiplication. Statistics</p> <p>Science: Working scientifically</p> <p>History/Geography: Changes within the living memory used to reveal aspects of change in national life. Events beyond the living memory that are significantly nationally and globally.</p>	<p>Why does it matter where our food comes from?</p> <p>English text/s: From Farm to Fork by Linda Staniford</p> <p>Maths: Multiplication and division Fractions</p> <p>Science: Plants</p> <p>History/Geography: (continents and oceans, lines of latitude and longitude, equator, N and S poles, UK)</p> <p>Human and physical: weather, seasons, hot and cold areas</p> <p>Skills and fieldwork: world maps, atlases and globes, compass directions, aerial photos and plans, fieldwork.</p>	<p>Why is the history of my locality important?</p> <p>English text/s: Gregory Coll by Caroline Binch</p> <p>Maths: Geometry: Changes within the living memory used to reveal aspects of change in national life. Events beyond the living memory that are significantly nationally and globally. The lives of significant individuals in the past who have contributed to</p> <p>Properties and Shape</p> <p>Science: Working scientifically</p>	<p>Why do we love to be beside the seaside so much?</p> <p>English text/s: The Storm Wave, Benji Davies</p> <p>Maths: Problem solving. Measurement mass. Capacity</p> <p>Science: Animals Including Humans</p> <p>History/Geography: (continents and ocean, lines of latitude and longitude, equator, N and S poles, UK)</p> <p>Human and physical: weather, seasons, hot and cold areas.</p> <p>Skills and fieldwork: world maps, atlases and globes,</p> <p>Art/DT:</p>



	<p>fieldwork: world maps, atlases and globes, compass directions, aerial photographs and plans, fieldwork.</p> <p>Art/DT: Printing with Natural materials</p> <p>RE: God the creation. The Holy Trinity Features of a Christian church Christian practises.</p> <p>PSHE: Relationships</p> <p>Trip topic The weather. Autumnal walk</p>	<p>to reveal aspects of change in national life. Events beyond the living memory that are significantly nationally and globally. The lives of significant individuals in the past who have contributed to national and international achievements</p> <p>Art/DT: Toy box: To measure, cut and score with some accuracy.</p> <p>RE: incarnation PSHE: Health and well being Trip or topic day/experience <i>Toy museum/</i> Scotney Christmas</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Art/DT: 3D Work and Collage</p> <p>RE: God the core</p> <p>PSHE: Living in our wider world</p> <p>Trip or topic day/experience British Museum Explorer trail</p>	<p>Art/DT: Weaving with strong wool through a stiff card loom.</p> <p>RE: God the Salvation</p> <p>PSHE: relationships</p> <p>Trip or topic day/experience Trip to Local Farm shop</p>	<p>History/Geography:</p> <p>Art/DT:</p> <p>RE: Gospel core</p> <p>PSHE: Health and well being</p> <p>Trip or topic day/experience Local walk to Burgh Woods Hurst Green</p>	<p>RE: Judaism</p> <p>PSHE: Living in our wider world</p> <p>Trip or topic day/experience Hastings Beach</p>
--	---	--	--	--	---	---



<p>Years 3 and 4</p>	<p>How did the lives of ancient Britons change during the Stone Age?</p> <p>English text/s:</p> <p>The Wild Way Home by Sophie Kirtley</p> <p>The Street beneath My Feet by Charlotte Guillain and Yuval Zommer</p> <p>Stone Age Boy by Satoshi Kitamura</p> <p>Maths: Place Value Addition and Subtraction</p> <p>Science: Rocks and Soils</p> <p>Grouping rocks, fossils and soils</p> <p>History/Geography: Stone Age</p>	<p>What is the secret of the Standing Stones?</p> <p>English text/s:</p> <p>The Secrets of Stonehenge by Mick Manning and Greta Granstrom</p> <p>Maths: Measurement: Length and Perimeter Number: Multiplication and Division</p> <p>Science: Forces and Magnets</p> <p>History/Geography:</p> <p>Art/DT: Printing: Repeating patterns, Fossil Prints</p> <p>RE: Islam</p>	<p>Why do some earthquakes cause more damage than others?</p> <p>English text/s:</p> <p>Escape from Pompeii by Christina Balit</p> <p>Maths: Measurement: Area Number: Multiplication and Division Fractions</p> <p>Science: Plants</p> <p>History/Geography: Volcanoes and Earthquakes</p> <p>Art/DT: Marianne North Botanical art</p> <p>RE: Hinduism</p>	<p>Light and Dark</p> <p>English text/s:</p> <p>The King Who Banned the Dark by Moira Butterfield</p> <p>Maths: Fractions and Decimals</p> <p>Science: Reflections Shadows and how they are formed</p> <p>History/Geography:</p> <p>History light</p> <p>Art/DT: Jackson Pollock Silhouette Art</p> <p>RE: Christianity</p> <p>Is the cross a symbol of love, sacrifice or</p>	<p>Animals including Humans</p> <p>English text/s:</p> <p>Secret Life Of Bees by Moira Butterfield</p> <p>Maths: Fractions and Decimals Measurement: Time and Money</p> <p>Science: Human and animal nutrition, skeletons and muscles</p> <p>History/Geography:</p> <p>Oceans and Continents</p> <p>Art/DT: Design and build your own bug hotel</p>	<p>How and why is my local environment changing?</p> <p>English text/s:</p> <p>Kindlekrax by Philip Ridley</p> <p>Maths: Measurement: Mass and Capacity Statistics</p> <p>Geometry: Properties of shape, position and direction</p> <p>Science:</p> <p>History/Geography: Settlement and land use.</p> <p>Art/DT: Creative Mapping</p> <p>RE: Judaism</p>
-----------------------------	---	--	---	--	--	---



	<p>Art/DT: Drawing Lines, marks , tones, form and texture. Perspective and composition. Portable and Stationary Stone Age Art</p> <p>RE: Christianity How do Christians show that ‘reconciliation’ with God and other people is important?</p> <p>PSHE: Relationships</p> <p>Trip or topic day/experience</p> <p>Visitor: How to make fire and fire safety.</p>	<p>How does a Muslim show their submission and obedience to Allah?</p> <p>PSHE: Health and Well-being</p> <p>Trip or topic day/experience</p> <p><i>TBC</i></p>	<p>Why do Hindus want to collect good Karma?</p> <p>PSHE: Living in our wider World</p> <p>Trip or topic day/experience</p> <p>Visit to Botanical Gardens TBC</p>	<p>commitment for Christians?</p> <p>PSHE: Relationships</p> <p>Trip or topic day/experience</p> <p><i>TBC</i></p>	<p>Textiles</p> <p>RE: Christianity</p> <p>What do Christians mean when they talk about the Kingdom of God?</p> <p>PSHE: Health and Well-being</p> <p>Trip or topic day/experience Hastings Sea Life Center <i>TBC</i></p>	<p>What symbols and stories help Jewish people remember their covenant with God?</p> <p>PSHE: Living in our wider World</p> <p>Trip or topic day/experience</p> <p>Orienteering adventure in the local area.</p>
--	--	---	--	--	---	--



<p>Years 4 and 5</p>	<p>Beyond the Magic Kingdom</p> <p>English text/s: The Jaguar’s Eye by David Priddin</p> <p>Maths: Place value; addition and subtraction.</p> <p>Science: Living creatures and their habitats.</p> <p>History/Geography: Beyond the Sunshine State – a case study of Mexico.</p> <p>Art/DT: Folk art and calaveras; Frida Kahlo focus.</p> <p>RE: Christianity (The Gospel)</p> <p>PSHE: Online and road safety</p>	<p>How did a Pile of Dragon Bones Help to solve an Ancient Mystery?</p> <p>English text/s: The Firework Maker’s Daughter by Philip Pullman</p> <p>Maths: Multiplication and division; Perimeter and area.</p> <p>Science: Properties of materials.</p> <p>History/Geography: Ancient China and archaeology.</p> <p>Art/DT: Calligraphy, watercolour; artist focus = Xu Beihong. Making paper aeroplanes.</p> <p>RE: Islam: What does the Qur’an</p>	<p>Sound</p> <p>English text/s: The Phantom Tollbooth by Norton Juster</p> <p>Maths: Multiplication and division; Fractions.</p> <p>Science: Sound.</p> <p>History/Geography: History of music and sound reproduction.</p> <p>Art/DT: Telling stories through sound. Artist focuses: Gerhard Richter and Piet Mondrian.</p> <p>RE: Hinduism: Hindu scriptures and Moshka.</p>	<p>How is Climate Change Affecting the World?</p> <p>English text/s: Floodland by Marcus Sedgwick</p> <p>Maths: Fractions, decimals and percentages.</p> <p>Science: Electricity.</p> <p>History/Geography: Climate change.</p> <p>Art/DT: Utopian and dystopian art. Artist focuses: Takashi Murakami and Anselm Kiefer. Making wind turbines.</p> <p>RE: Judaism: Holiness.</p>	<p>How did the lives of ancient Britons change during the Stone Age?</p> <p>English text/s: The Wild Way Home by Sophie Kirtley</p> <p>Maths: Decimals; Properties of shape.</p> <p>Science: Forces.</p> <p>History/Geography: Iron Age Britain.</p> <p>Art/DT: Outside art and ephemeral art. Artist focuses: Andy Goldsworthy and Le Facteur Cheval.</p> <p>RE: Christianity: the eucharist.</p> <p>PSHE: Healthy sleep and staying safe in the sun.</p>	<p>Earth and Space</p> <p>English text/s: Hidden Figures by Margot Lee Shetterly; A Really Short History of Nearly Everything by Bill Bryson</p> <p>Maths: Position and direction; Conversions; Volume.</p> <p>Science: Earth and Space.</p> <p>History/Geography: History of space exploration.</p> <p>Art/DT: Geometric art and op art. Artist focuses: M C Escher and Bridget Riley.</p> <p>RE: Buddhism: enlightenment.</p>
-----------------------------	---	--	--	--	--	--



	<p>Trip or topic day/experience: Mexican food day.</p>	<p>teach us about Allah?</p> <p>PSHE: Recognising and responding to prejudice and discrimination.</p> <p>Trip or topic day/experience: Hastings Bonfire Society and fireworks?</p>	<p>PSHE: Compassion and looking after the environment.</p> <p>Trip or topic day/experience: The Science Museum?</p>	<p>PSHE: Media and role models; hopes and aspirations.</p> <p>Trip or topic day/experience: The Siemens Crystal?</p>	<p>Trip or topic day/experience: Hastings Museum?</p>	<p>PSHE: Personal identity; responding to emergencies.</p> <p>Trip or topic day/experience: The Science Museum or IMAX?</p>
Years 6	<p>Why was winning the Battle of Britain so important in 1940?</p> <p>English text: 'Goodnight Mr Tom'</p> <p>Maths: Place value, 4 Operations</p> <p>Science: Working Scientifically</p> <p>History: Why was winning the Battle</p>	<p>How did we evolve?</p> <p>English text/s: 'Darwin's Dragons'</p> <p>Maths: Fractions, Geometry</p> <p>Science: How did we evolve?</p> <p>Art/DT: Printing</p> <p>RE: What key beliefs people hold about God,</p>	<p>Why is fair trade fair?</p> <p>English text/s: 'Pig Heart Boy'</p> <p>Maths: Decimals, Percentages, Algebra</p> <p>Science: Animals including humans: Circulatory system</p> <p>Geography: Why is fair trade fair?</p>	<p>Battle of Hastings</p> <p>English text/s: 'Anglo-Saxon Boy'</p> <p>Maths: Measurement, ratio</p> <p>Science: Electricity</p> <p>History: Battle of Hastings</p> <p>Art/DT: Textiles</p>	<p>Who are Britain's National Parks for?</p> <p>English text/s: 'Swallows and Amazons'</p> <p>Maths: Statistics, Geometry</p> <p>Science: Living things and their habitats: Classification</p>	<p>How does Light travel?</p> <p>English text/s: 'The Light Jar'</p> <p>Maths: Consolidation, themed projects</p> <p>Science: How does Light travel?</p> <p>Art/DT: Drawing and Painting</p>



	<p>of Britain so important in 1940?</p> <p>Art/DT: Drawing and Painting - Watercolour spitfires. Christmas cards.</p> <p>RE: How do Christians show their belief that Jesus is God incarnate?</p> <p>PSHE: Road safety, Internet Safety, Healthy Relationships</p> <p>Trip or topic day/experience Headcorn Aerodrome</p>	<p>the world and humans: Christianity</p> <p>PSHE: Health and Wellbeing</p> <p>Trip or topic day/experience Natural History Museum</p>	<p>Art/DT: 3D work</p> <p>RE: Christianity: Journey of Life and Death</p> <p>PSHE: Living in the Wider World</p> <p>Trip or topic day/experience Local Farmer Visit</p>	<p>RE: What key beliefs people hold about God, the world and humans: Hinduism</p> <p>PSHE: Healthy Relationships</p> <p>Trip or topic day/experience Battle Abbey</p>	<p>Geography: Who are Britain's National Parks for?</p> <p>Art/DT: Collage</p> <p>RE: Christianity: Pilgrim</p> <p>PSHE: Health and Wellbeing / RSHE</p> <p>Trip or topic day/experience South Downs</p>	<p>RE: Should believing in the resurrection change how Christians view life and death?</p> <p>PSHE: Living in the Wider World</p> <p>Trip or topic day/experience Herstmonceux Science Centre</p>
--	--	--	---	--	---	--