



The Quercus Federation

Geography Policy

Hurst Green Church of England Primary School and Nursery

This policy was adopted on January 2021

This policy is due for review on January 2022

Signed (Chair of Governors)

Signed (Head of School)

Date:



Hurst Green Church of England Primary School & Nursery

Distinctive Christian Values



Living, Loving and Learning with God.



Introduction

At Hurst Green CE Primary School and Nursery we are committed to valuing and nurturing each child as an individual who will achieve their best and develop an enthusiasm for lifelong learning. Our vision is for the children in our school to grow into responsible, caring and fulfilled adults who actively and positively contribute to the society in which they live. We are committed to raising standards, values and self-esteem for all those involved with our school through cultivating a secure, yet exciting environment that is positive, supportive, stimulating and enriching.

As a Church of England Primary School we see our Geography lessons as an important part of school life. Our Geography policy fulfils the statutory requirements common to all schools according to the 1988 Education Reform Act (and consolidated in the 1996 Education Act).

Intent

At Hurst Green Church of England Primary School, through carefully planned learning opportunities, we inspire curiosity and knowledge about the physical and human processes. From their locality to the wider world, children will gain an in-depth understanding of diverse places, people and resources.

We use the Connected Geography scheme of work to support our teacher to ensure that learning is a coherent, progressive and rigorous. Important subject knowledge is implicit in each enquiry but this is balanced with adequate time and opportunity for pupils to master key subject skills and outcomes by 'doing less better'. This ensures progression in both the complexities of content and in terms of pupils applying their knowledge to achieve higher order outcomes as they move through the school.

Implementation

To ensure high standards of teaching and learning in Geography, we implement a rolling curriculum over 2 years that is progressive through the whole school. Geography is taught by focusing on knowledge and skills outlined in the National Curriculum. Through an enquiry-based curriculum, we develop a deep understanding of the Geography skills. We aim to enable children to achieve higher order outcomes by interrogating information and applying skills from one content to another.

In order to teach the fieldwork skills and engage the children, the teaching of Geography, wherever possible will be practical and outdoor based – utilising the local area, in order for all children to gain 'real-life' experiences.

Educational visits are another opportunity to enhance the learning of all children. At Hurst Green Primary School, the children have had many opportunities to experience geography on educational visits. In our local area, the children have explored the village park, conducted traffic surveys and visiting the local woodland.



Impact

Through well-planned and progressive teaching of Geography skills, children will leave Hurst Green Primary school with a clear understanding of human and physical feature of their locality and the world. They will be explorative, asking Geographical questions that are of interest to them.

Children are assessed at the end of each unit. Children are assessed on the progress they have made against the learning outcomes to build up a develop picture of how they are progressing as a geographer.