



The Quercus Federation

## History Policy

# Hurst Green Church of England Primary School and Nursery

This policy was adopted on January 2021

This policy is due for review on January 2022

Signed (Chair of Governors)

Signed (Head of School)

Date:



Hurst Green Church of England Primary School & Nursery

## Distinctive Christian Values



*Living, Loving and Learning with God.*



## **Introduction**

At Hurst Green CE Primary School and Nursery we are committed to valuing and nurturing each child as an individual who will achieve their best and develop an enthusiasm for lifelong learning. Our vision is for the children in our school to grow into responsible, caring and fulfilled adults who actively and positively contribute to the society in which they live. We are committed to raising standards, values and self-esteem for all those involved with our school through cultivating a secure, yet exciting environment that is positive, supportive, stimulating and enriching.

As a Church of England Primary School we see our History lessons as an important part of school life. Our History policy fulfils the statutory requirements common to all schools according to the 1988 Education Reform Act (and consolidated in the 1996 Education Act).

## **Intent**

At Hurst Green Church of England Primary School. Through enriched learning opportunities, all children will be equipped with the knowledge and understanding of their place in History and how events in the past have shaped the present day. They develop an understanding of the History of Britain and the wider world. Children will also have the opportunity to discuss things that have happened in their pasts and how it has influenced them today.

We use the Connected History scheme of work to support our teacher to ensure that learning is a coherent, progressive and rigorous. Important subject knowledge is implicit in each enquiry but this is balanced with adequate time and opportunity for pupils to master key subject skills and outcomes by 'doing less better'. This ensures progression in both the complexities of content and in terms of pupils applying their knowledge to achieve higher order outcomes as they move through the school.

## **Implementation**

To ensure high standards of teaching and learning in History, we implement a rolling curriculum over 2 years, that is progressive through the whole school. History is taught by focusing on knowledge and skills outlined in the National Curriculum. Through an enquiry- based curriculum, we develop a deep understanding of the Geography skills – honing our learning into one aspect of a wider 'topic' to ensure.

History teaching focuses on enabling children to think critically. A variety of teaching approaches are used to achieve this: from investigations to practical activities – the children are given a wide range of lessons to show their learning in a variety of ways.

History provides excellent opportunities to enhance the learning of more able pupils and will be given opportunities to showcase their learning by completing tasks and challenges that don't restrict their output.

Educational visits are another prospect for the teachers to use when planning for additional History learning outside the classroom. At Hurst Green Primary School, the children have explored the history of Bodiam castle, Michelham Priory, Scotney Castle and Kent and Sussex Railways.



## **Impact**

Through well-planned and progressive teaching of History skills, children will leave Hurst Green Primary school with a clear understanding of human and physical feature of their locality and the world. They will be explorative, asking History questions that are of interest to them.

Children are assessed at the end of each unit. Children are assessed on the progress they have made against the learning outcomes to build up a develop picture of how they are progressing as a historian.