



The Quercus Federation

## Music Policy

# Hurst Green Church of England Primary School and Nursery

This policy was adopted on March 2021

This policy is due for review on September 2022

Signed (Chair of Governors)

Signed (Head of School)

Date:



## **Intent**

At Hurst Green, we take great pride in our Music learning and it is an integral part of the school. Music is a unique way of communicating that can inspire and motivate children. It is a vehicle for personal expression, and it can play an important part in the personal development of children. Music reflects the culture and society we live in, therefore, Music teaching and learning at Hurst Green enables pupils to better understand the world they live in. Music also plays an important part in helping pupils feel part of a community. Besides being a creative and enjoyable subject, we believe that Music is also a highly academic and demanding subject.

We provide opportunities for all pupils to create, play, perform and enjoy music, develop the skills needed to appreciate a wide variety of musical forms, and to make judgements about the quality of music.

At Hurst Green, we aim to:

- Develop the child as a whole through engagement in musical activity;
- Ensure all pupils are able to access musical activities;
- Explore and understand how sounds are made, and can be organised into musical structures;
- Explore how music is made through a variety of instruments;
- Develop the interrelated skills of composition, performance and music appreciation;
- Explore how music is composed and written down;
- Explore how music is influenced by the time, place and purpose for which it was written;
- Develop and nurture pupils' sense of self, and allow opportunities to explore their own ability;
- Explore thoughts and ideas through their imagination;
- Develop pupil's knowledge and understanding by having opportunities to practise skills;
- Create a platform to recognise and celebrate the diverse culture of our school through music.

## **Implementation**

The music curriculum is centred on sing, listen, play, perform and evaluate. This is embedded in the music classroom through activities with our music teacher as well as the weekly singing assemblies, choirs, various concerts and performances.

We believe that singing lies at the heart of good music teaching, therefore our teaching focuses on developing the pupil's ability to sing in tune and with others. These songs develop in complexity and length as the pupils progress through the school. Through learning these songs, opportunities are also provided for listening to and appraising different styles of music, improvising and composing music, and learning about the features of music (e.g. tempo, texture, dynamics, structure, rhythm, pitch etc.).



## Links to Christian and British Values

The British values and the Spiritual, Moral, Social and Cultural Development (SMSC) form an integral part of the Music curriculum.

**Spiritual** - Listening to, creating or performing music can sometimes be a moving and even spiritual experience, creating awe and wonder. Pupils are encouraged to reflect on the important effect that music has on people. Singing is also a form of worship, demonstrated in our weekly singing worship.

**Moral** – Pupils learn to compose and perform for different audiences and purposes. Pupils also learn to respect all genres of music. Through the songs chosen, children explore meaning and lyrics. Additionally, children learn to look after the musical instruments and equipment, and treat it with respect.

**Social** – Through the common goal of making music, pupils learn to work effectively with others and build good relationships. Music plays a vital role in building self-confidence such as through sharing music and performing. The extra-curricular opportunities provided Hurst Green allow all pupils to perform and participate in the celebration of music.

**Cultural** – Pupils have the opportunity to encounter music from many cultures/religions, and through their growing knowledge and understanding of music, they become more accepting towards other cultures, religions and societies. Pupils learn to respect the diversity of Music. Pupils also learn about the history of music when listening to and appraising music from different genres.

**Tolerance** – Music learning stimulates pupils' curiosity about, and tolerance of, differing cultures/religions and their music, whilst also developing a growing awareness of identities, from personal to national to international.

**Rule of law** – Pupils know that there are rules and expectations that have to be followed during Music learning.

**Individual Liberty** – Pupils know that they can make independent and informed choices, within the parameters of the rules, when performing, improvising and composing music.

**Mutual Respect** – Pupils understand that they can express their views and listen to the views of others when appraising music. They also respect other pupil's views when they differ to their own.

**Democracy** – Pupils are given opportunities to have a say, ask big questions and be engaged in topic they want to learn about.

## Impact

Each child at Hurst Green will receive a broad and balanced curriculum regardless of year group or ability. Whilst in school, children have access to a varied music programme, which allows students to discover areas of strength, as well as areas they might like to improve upon or further aspire to. Music will also develop an understanding of culture and history, both in relation to students individually, as well as ethnicities from across the world. Children are able to enjoy music, in as many ways as they choose- either as listener, creator or performer and learn to work both independently and as part of a group, ensuring skills of resilience and teamwork are promoted in this subject. We build on the musical horizons of each child and we strongly believe that children should be given the opportunity to share their musical skills at different events both in and outside school. It is our aim that each child becomes a confident performer. We support each child who may be less confident and encourage them to flourish.

