


<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Build constructive and respectful relationships. • Express their feelings and consider the feelings of others. • See themselves as a valuable individual. 	<p>Literacy</p> <p>This term we are reading 'Zog' and 'There was an old dragon who swallowed a knight.'</p> <ul style="list-style-type: none"> • Phases 1 and 2 Phonics • Writing our names • Identifying main characters • Sequencing a story 	<p>Mathematics</p> <ul style="list-style-type: none"> • Count objects, actions and sounds. • Subitise • Compare numbers. • Continue, copy and create repeating patterns. • Compare length, weight and capacity.
<p>Understanding the World</p> <ul style="list-style-type: none"> • Name and describe people who are familiar to them. • Comment on images of familiar situations in the past. • Draw information from a simple map. 	<p>Willow Class</p>  <p>Knights, Castles and Dragons</p>	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Explore colour and colour mixing • Create representations of people, objects or events • Signing familiar nursery rhymes
<p>Physical Development</p> <ul style="list-style-type: none"> • PE with Miss Golding • Fine motor skills - e.g. Pencils for writing, knives and forks, scissors for cutting 	<p>Communication and Language</p> <ul style="list-style-type: none"> • Understand how to listen carefully and why listening is important. • Ask questions to find out more and to check they understand what has been said to them. • Use new vocabulary throughout the day. • Engage in story times. 	<p>RE</p> <ul style="list-style-type: none"> • Friendship • Creation • How can we care for our wonderful world?