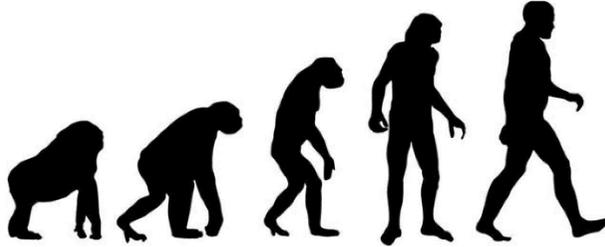


<p style="text-align: center;"><u>Science</u></p> <p><u>Evolution and Inheritance</u></p> <ul style="list-style-type: none"> • recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago • recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents • identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution 	<p style="text-align: center;"><u>English</u></p> <p style="text-align: center;"><u>Our book this term will be:</u> <u>Darwin's Dragons by Lindsay Galvin</u></p> <ul style="list-style-type: none"> • Practise reading skills when reading a variety of genre linked to our topic • Using inference to answer questions about texts linked to our topic • Non-chronological report on fossils • Diary from the point of view of a cabin boy aboard HMS Beagle • Biography of Darwin, Wallace or Anning • Explanations of adaptation and natural selection • Creating a Powerpoint about Darwin and his rival, Alfred Wallace, and presenting to the class • Year 5 and 6 spelling: using different strategies to learn our spelling rules and new words. • Grammar practise 	<p style="text-align: center;"><u>Mathematics</u></p> <p style="text-align: center;"><u>Fractions</u></p> <ul style="list-style-type: none"> • Equivalent fractions • Simplify fractions • Improper fractions to mixed numbers • Mixed numbers to improper fractions • Fractions on a number line • Compare and order fractions • Add and subtract fractions and mixed numbers • Multiply and divide fractions • Fractions of an amount
<p><u>PE</u></p> <ul style="list-style-type: none"> • PE on a Monday afternoon with Miss Golding this term we are doing gymnastics. 	<p style="text-align: center;"><u>Oak Year 6</u></p> <p style="text-align: center;">Delights of Darwin</p> 	<p style="text-align: center;"><u>Creative Arts</u></p> <p>Art Printing Observational drawings</p> <p>Music</p> <ul style="list-style-type: none"> • play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression – Christmas songs

<u>Humanities</u>	<u>RE, PSHE and Citizenship</u>	<u>Coding</u> <u>Computing</u>
<ul style="list-style-type: none"> • Research on Charles Darwin, Alfred Wallace and Mary Anning 	<ul style="list-style-type: none"> • RE: Our Christian value this term is Compassion. • We will be learning about Christianity from The Emmanuel Project: What key beliefs people hold about God, the world and humans: Christianity • PSHE: Health and Wellbeing: • To learn about positive and negative effects on physical, mental and emotional health • Understand the responsible use of mobile phones: safe keeping and safe user habits • To learn how their body will change as they approach and move through puberty. • To recognise how images in the media do not always reflect reality and can affect how people feel about themselves • Strategies for keeping physically and emotionally safe • To recognise that their increasing independence brings increased responsibility to keep themselves and others safe • To deepen their understanding of risk by recognising, predicting and assessing risks in different situations and deciding how to manage them responsibly and to use this as an opportunity to build resilience. • That pressure to behave in an unacceptable, unhealthy or risky way can come from a variety of sources, including people they know and the media 	<ul style="list-style-type: none"> • Designing and making a more complex program • Using functions • Flowcharts and control simulations • User input • Using text-based adventures