

<p style="text-align: center;"><u>Science</u></p> <p><u>Materials</u></p> <ul style="list-style-type: none"> • Distinguish between an object and the material from which it is made. • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. • Describe the simple physical properties of a variety of everyday materials. • Compare and group together a variety of everyday materials on the basis of their simple physical properties. • Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. • Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching 	<p style="text-align: center;"><u>English</u></p> <p><u>Our books this term</u></p> <ul style="list-style-type: none"> • Tradition tales: Red Riding Hood, Goldilocks and the Three Bears, The Three Little Pigs. • Atmospheric writing- feelings description of a character. • To write coherent sentences. • The Jolly Postman- Janet And Allan Ahlberg • Letter writing : Informal features of a postcard, birthday card, thank you card <p>Spreading the word: William Caxton and Tim Berners-Lee</p> <ul style="list-style-type: none"> • Non-fiction • Reported speech • Past tense verbs <p>Phonics: Vowel digraphs, trigraphs and split digraphs.</p> <p>Year 1 'V' sounding words that end in E</p> <ul style="list-style-type: none"> • Ending sound 'S' and ES for plural nouns • Adding the endings ing, ed, and er <p>Year 2: suffixes; ment ness ful less and ly Contractions, possessive apostrophe</p>	<p style="text-align: center;"><u>Mathematics</u></p> <ul style="list-style-type: none"> • Part-Whole Model • Fact families-addition facts • Systematic methods for numbers to 10,20 and 100 (year 2) • Comparing number bonds • Subtraction counting back • Subtraction finding a part and breaking apart • Finding the difference • <i>Geometry</i> • Recognising and naming 2-d Shapes and 3-D Shapes • Sort 3-D Shapes • Place value to 20, 50 and 100 (year 2) • <i>Time</i> • <i>O clock, half past, quarter to and quarter past Year 2</i> • <i>Money</i>
<p style="text-align: center;"><u>Topic</u></p> <ul style="list-style-type: none"> • Why do historians divide up time? • What do people remember about the 1960s? • How do the most popular toys and games of the 1960s compare with those of today? • Why were there no smart toys and games in the 1960s? • How can we make sure we play with smart toys and games safely and securely? • What do adults I know remember about the 1960s? 	<p style="text-align: center;"><u>Term 2 Silver Birch</u></p> <p style="text-align: center;"><u>Toys</u></p>  <p style="text-align: center;">How do our favourite toys and games compare with those of children in the 1960s?</p>	<p style="text-align: center;"><u>Creative Arts</u></p> <ul style="list-style-type: none"> • Collage • Sketching and designing a toy • Modelling an Owl • Christmas crafts- (shhhh! not giving too much away!)

PE with Miss Golding

Mindfulness with Mrs Stelfox

RE, PSHE and Reflection

RE: Christianity

The first Christmas story.

Compassion is our Christian value this term

- The Happy Prince By Oscar Wild
- Christmas is a time for given and showing compassion to those who may be less fortunate than ourselves.
- Shoe box appeal-Operation Christmas Child.

Computing

Creating Pictures

- To describe the main features of impressionist art. Use 2Paint a Picture to create art based upon this style.
- Pointillist Art: To use 2Paint a Picture to create art based upon this style.
- To use 2Paint a Picture to art based upon his style. 4 William Morris and Pattern.
- To describe the main features of art that uses repeating patterns.
- To use 2Paint a Picture to create art by repeating patterns in a variety of ways.