

Catch-Up Premium Plan

Hurst Green C of E Primary School and Nursery

Summary information					
School	Hurst Green CE Primary School and Nursery				
Academic Year	2021-22	Total Catch-Up Premium	£6,977	Number of pupils	115

Identified impact of lockdown	
Maths	Children have gaps in their learning due to specific areas of maths not being missed last year. Children’s fluency has deteriorated, they are not able to recall addition/subtraction facts, times tables and previously taught calculation strategies. This has been highlighted in assessments and through teaching.
Writing	Spelling across the school is poor with many children unable to spell age appropriate high frequency words. Many children especially boys are not reading regularly and this is having an impact on writing.
Reading	Children are less fluent in their reading and the gap between those children that read widely and those children who don’t is now increasingly wide. Many children – particularly boys have not read regularly resulting in poor comprehension and reading stamina. Lack of regular reading has also had an impact of spelling, resulting in many children not able to spell age appropriate high frequency words.

Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)

i. Teaching and whole-school strategies

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date?
For children to make accelerated progress in reading across the school.	<ul style="list-style-type: none"> • Purchase of high quality texts for each class chosen by the children. £1000 • Purchase of membership to the Literacy Trust' to support teachers in £100 • Purchase of dyslexia friendly books and 'high interest low reading age books' £550 • Book groups led by volunteers/headteacher £100 	<ul style="list-style-type: none"> • Accelerated progress in reading • Renewed interest in reading by children 	EI/AF	Termly
To increase children's fluency in maths.	<ul style="list-style-type: none"> • Early morning maths daily in all classes. • Purchase of additional resources to support teaching e.g. manipulatives, TT Rockstars £500 		VS	Termly
Total budgeted cost				£2250

ii. Targeted approaches

Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<p><u>1-to-1 and small group support in English and Maths</u></p> <p>To increase the number of children working at ARE and GDS. Support identified children in closing gaps in learning in English and maths.</p>	<ul style="list-style-type: none"> • Focused interventions planned by the class teacher and implemented by the classroom teaching assistant to plug identified gaps in learning. £2242 	Accelerated progress in reading, writing and maths.	EI/EH	Termly
<p><u>Intervention programme</u></p> <p>An appropriate numeracy & reading intervention. Supports those identified children in reinforcing their understanding of basic maths skills and application of number. Supports reading fluency</p> <p>Use of the NELI programme and Language Link in reception.</p>	Focused intervention to support and identify gaps in learning. Staff within phases are trained and they are able to deliver the intervention confidently (inclusive of entry and exit data). DFE recommend 1:1 and small group tutoring and NELI programme (Nuffield Early Language Intervention)	Targeted support to ensure accelerated progress in gap sin learning	AF/EI/VS	July 22
Total budgeted cost				£2242

iii. Wider Strategies

Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<p><u>Supporting parents and carers</u></p> <p>Children will have greater opportunities to access learning at home. Home-learning opportunities will not always require parents to engage with the activities, affording the children greater independence and increasing the likelihood that parents can sustain home-learning.</p> <p>Children have access to appropriate stationery and paper-based home-learning if required so that all can access learning irrespective of ability of child/parent to navigate the online learning.</p>	<ul style="list-style-type: none"> Purchase of 2Simple Purple Mash to enable children additional learning at home £800 	<p>Children will access online learning which can support school and home learning.</p> <p>All children have access to learning from home enabling them to continue to make progress in the event of a class closure.</p>	<p>AF/Class teachers</p>	<p>July 21</p> <p>July 21</p>
<p><u>Staff Training</u></p> <p>Staff able to support children effectively to close gaps in learning.</p>	<ul style="list-style-type: none"> Staff training on phonics, maths mastery, TA training on maths mastery and nurture. £500 	<p>Staff are more confident when supporting children and able to lead interventions where needed.</p>	<p>AF</p>	<p>July 21</p>
Total budgeted cost				£1300
Cost paid through Covid Catch-Up				£5792
Short Term Contingency				£1185
Cost paid through charitable donations				
Cost paid through school budget				