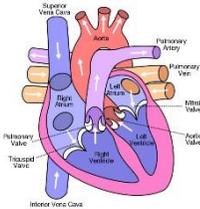


Science

Circulatory System

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans



English

Our books this term will be:

'Pig Heart Boy' Malorie Blackman, Wonder By RJ Palacio Bubble Boy By Stewart Foster

- We will be continuing to practise our reading skills of empathy, summarising, predicting, inferring, skimming and scanning and activating prior knowledge using both our whole class text as well as non-fiction and poetry.
- We will link our grammar with our reading and writing tasks.

Writing opportunities:

- Persuasive: Donate organs?
- Formal Letter: Complaining of bullying
- Poetry
- Story: alternate ending to Pig Heart Boy

Mathematics

Fractions

- use common factors to simplify fractions; use common multiples to express fractions in the same denomination
- compare and order fractions, including fractions >1
- add and subtract fractions with different denominators and mixed numbers
- multiply simple pairs of proper fractions, writing the answer in its simplest form
- divide proper fractions by whole numbers

PE

With Miss Golding on a Monday afternoon:

- Dance
- Fitness (linked to Science)

French

'All in a Day'

- To tell the time: o'clock, half past, quarter past, quarter to and 5-minute intervals.

Oak Year 6

Blood Heart

Creative Arts

Art 3D Work and collage

- 3D sculpture of a heart:
- Look at 3D work from a variety of genres and develop own responses through experimentation.
- To recreate images in 2D and 3D, looking at one area of experience.

<ul style="list-style-type: none"> • To use 24-hour times and the way in which the French represent a.m. and p.m. times. • To use airport arrival and departure boards and a school timetable to consolidate and practise the skills learned. 		<p>Music</p> <p>Listening and response</p> <ul style="list-style-type: none"> • Identify the tempo and Dynamics using musical vocabulary accurately. • Identify instruments by timbre if appropriate (Female, Electric etc). • Identify Calls & Responses
<p style="text-align: center;"><u>Humanities</u></p> <p><u>Geography</u></p> <p>Why is fair trade fair?</p> <p>Cocoa Climate</p> <p>Mapping the journey of chocolate</p> <p>Choices and consequences</p> <p>Basic needs and climate crisis</p> <p>Forest Friendly Farming</p> <p>Fairtrade Fortnight 21st February</p>	<p><u>RE, PSHE and Citizenship</u></p> <p>RE: Our Christian value this term is . Arabella Paul will be coming in to teach weekly sessions for 5 weeks.</p> <p>Week 1 The birth of Jesus and early life. Week 2 The Life of Jesus (Who is Jesus?) Week 3 Crucifixion and Resurrection of Jesus. Week 4 The Life of Peter. Week 5 The Life of Pau</p> <p>PSHE: Living in the Wider World:</p> <ul style="list-style-type: none"> • Rights and Responsibilities • Money Matters • Taking care of the environment <p>Heart health:</p> <ul style="list-style-type: none"> • How to keep our hearts healthy • Effects of drugs on our bodies 	<p style="text-align: center;"><u>Computing</u></p> <p>Spreadsheets:</p> <ul style="list-style-type: none"> • Exploring probability • Creating a computational model • Use a spreadsheet to plan spending • Planning a school event: link to Fairtrade