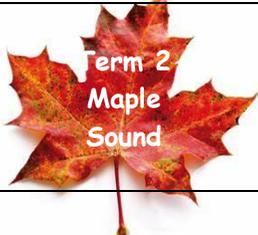


<p>Science</p> <p>In science lessons, we will be learning about sound.</p> <p>The key skills for this topic are as follows:</p> <ul style="list-style-type: none"> - Identifying how sounds are made, associating them with something vibrating. - Recognising that vibrations from sounds travel through a medium to the ear. - Finding patterns between the pitch of a sound and features of the object that produced it. - Finding patterns between the volume of a sound and the strength of the vibrations that produced it. - Finding patterns between the volume of a sound and the strength of the vibrations that produced it. - Recognising that sounds get fainter as the distance from the sound source increases. 	<p>English</p> <p>Our book this term: The Phantom Tollbooth - Norton Juster</p> <p>The Phantom Tollbooth is a classic piece of children's literature. It tells the story of Milo as he travels in the 'Lands Beyond', visiting places such as Dictionopolis and Digitopolis, slowly learning the rhyme and reason behind learning.</p> <p>Working with this text and others we will explore the following writing skills and styles:</p> <ul style="list-style-type: none"> - Writing information texts, including guides, leaflets and instructions; - Using homophones to create poetry, puns and word play; - Writing correctly punctuated dialogue between characters; - Experimenting with nonsense and magical elements to narratives; - Writing debate speeches and participating in debates. 	<p>Mathematics</p> <p>Our main focus in mathematics is multiplication and division. We will be learning the following skills:</p> <ul style="list-style-type: none"> - Written multiplication methods; - Written division methods; - Working with remainders; - Problem solving involving multiplication and division. <p>We will also be working with fractions, decimals and percentages, covering the following skills:</p> <ul style="list-style-type: none"> - Equivalent fractions; - Improper fractions; - Mixed numbers; - Comparing and ordering fractions; - Calculating a fraction of an amount; - Adding and subtracting fractions.
<p>Humanities</p> <p>How has music changed over time?</p>		<p>Creative Arts</p> <p>Our focus artists for this term include Gerhard Richter, Piet Mondrian, Jackson Pollock and Saul Bass.</p>

<p>This term, we will be studying the history of music from the earliest known musical instruments to the popular music of today. We will be looking at the following eras:</p> <ul style="list-style-type: none"> - Early music from first sounds to the Renaissance - The five periods of classical music, from Baroque to contemporary; - Jazz and blues music and their histories; - Popular music from 1952 to the present day; - Rock music from 1952 to the present day. 		<p>In art, we will be looking at the history of abstract art and creating our own abstract pieces.</p> <p>In DT, we will be looking at graphics, designing album covers and posters; we will also be making our own loudspeakers.</p> <p>In music, we will continue to learn musical notation, including different note lengths and sharps and flats. We will compose solo and group pieces on glockenspiel and other instruments. We will sing as part of an ensemble</p> <p>In MFL, we will be learning how to give opinions in French and will continue finding out about French culture and history.</p>
<p>PE</p> <ul style="list-style-type: none"> - Skills and tactics of football - Dribbling and passing - How to be a team player - Tackling safely - Measuring heart rate before and after Exercise - Warming up and cooling down 	<p>RE, PSHE and Reflection</p> <p>Our focus religion this term is Hinduism</p> <p>We will be learning about the concept of Moksha, as well as revising the core beliefs of Hinduism.</p> <p>In PSHE, we will be learning about our rights and responsibilities, both at school and in the wider community.</p> <p>This term's Christian value is...</p>	<p>Computing</p> <p>In computing, our focus is databases and spreadsheets.</p> <p>We will be using Purple Mash and MS Excel and Access to create spreadsheets, including simple formulas, and to create and use databases that contain subsets of data.</p>

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