## Science

Electricity

We will be learning about

- Appliances
- Making Circuits
- Complete Circuits
- Conductors and Insulators
- Building Switches

## English

Our book this term is The Journal of Iliona, A Young Slave

- Use fronted adverbials
- Use headings and sub-headings
- Use noun phrases
- Write poetry
- Use inverted commas for direct speech
- Planning and edit pieces of writing
- Write a diary entry from a Roman Slave's perspective.
- Write a holiday brochure

## Mathematics

Place value

- The value of the digit
- Partitioning the number
- Representing numbers to 1000
- Find 1, 10, 100 1000 more
- Compare and order numbers to 1000
- Roman numbers
- Rounding
- Negative numbers
- Addition and Subtraction methods

## Humanities

How did the arrival of the Romans change Britain?

- What was the Roman Empire?
- Life in Roman times
- Gladiators
- Motives for Emperor Claudius to invade Britain.
- Boudica and her army.

## Chestnuts Year 3/4

## TOPIC

The Romans

## Creative Arts

We are exploring different types of lines and shading this term. The children will use a variety of mediums to develop their sketching skills including graded pencils, chalk and charcoal.

- We will create Roman coins using clay and paint.

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| • Hadrian's Wall | **French: Year 3**<br>• Facts about France.<br>• Different greetings in French.<br>• What is your name?<br>• How are you?<br>• Numbers in French<br>• How old are you?<br>• Les couleurs D'Elmer<br><br>**Year 4**<br>• Talking about places<br>• Where do you live<br>• In my town<br>• Counting to 100<br>• Transport<br>• Asking and giving directions<br><br>**Music:**<br><br>Playing the recorder. | • Whilst exploring mosaic art we will create our own shields using paper mosaics<br>• |
| **PE and Games**<br>• Catching and throwing<br>• Try to make things difficult for their opponent by directing the ball to space, at different speeds and height. Keep a game going using a range of different ways of throwing. | **RE and Life Skills**<br>RE:<br>Our Christian value this term is Friendship<br>• This term the children will be learning how Christians show that reconciliation with God and others is important. | **Computing**<br>• Recognise acceptable and unacceptable behaviour online.<br>• Identify a range of ways to report unacceptable behaviour. |

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| • **Strike a ball with intent and throw it more accurately when bowling and/or fielding.**<br>• **Use a range of skills with increasing control. Effectively play a competitive net / wall game.** | **Life Skills:**<br>**How to be safe and healthy.**<br>• **Road Safety.**<br>• **How to be safe online.**<br>• **Who do I talk to?** | • Skim read and sift information to check its relevance and modify search strategies.<br>• Understand how search engines order their results.<br>• Understand that computer networks can provide services such as the World Wide Web and file sharing. |