Willow Class Parents/Carers
Term 3 Newsletter

Antarctica!

English
In English we will be learning a new model text called 'The Storm Whale'. The children will learn it so they are confident to retell the story with actions. We will then use the features of the text to create our own stories. The children will continue to make up stories with the story string, using props and puppets to support them. We are working hard on our writing skills and letter formations and lots of children are beginning to write more and more independently which we encourage. Later in the term will focus on non-fiction and how to create an information poster/

Within our phonics lessons we will continue to learn new GPCs daily and consolidate our skills within our reading sessions and during independent and adult-led writing opportunities in the classroom.

Maths
During our Mastering Number sessions, the children will develop their counting skills, subitising and counting larger sets as well as actions and sounds.

They will compare quantities and numbers and begin to generalise about 'one more than' and 'one less than' numbers within 10.

Within our Shape, Space and Measure lessons we will be focussing on 3D shapes. The children will identify and name; cubes, cuboids, cylinders, pyramids, cones and spheres, identify

EAD
This term we have a DT focus and will be designing and making our own hats!

Music
In music we will be learning 'The cuckoo pulka', sharpening our listening skills by carefully listening to different sounds and trying hard to imitate them. We will learn about keeping a rhythm and in time. Later in the term we will learn 'Shake your sillies out'. Clapping in time and in a round.

PE
In PE this term we will focusing on gymnastics. We will be creating different shapes with our bodies and learning how to use the apparatus safely. We will be thinking about how we jump and land safely and how to roll. We hope to be able to learn short routines and perform them to our peers.

RE
Our school value this term is trust.

In our RE lessons we will be learning about what makes us special and where we belong. We will learn about how Christians welcome babies into the world with a Baptism and what happens in the service. We will also look at how babies are welcomed into Muslim families.

Understanding the World
We will be finding out about Antarctica and learning about the British Explorer Ernest Shackleton. Together we will explore a range of fiction and non-fiction

the 2D shapes within 3D shapes and finally explore patterns.

Phonics

The children are very excited to be starting on Phase 3 of the Little Wandle Letters and Sounds programme.
This phase features digraphs (2 letters which make one sound e.g. ee) and trigraphs (3 letters which make one sound igh).
We will send home some helpful resources to support your children's learning at home. Alternatively, please look on the LW website: www.littlewandlelettersandsounds.org.uk/resources/for-parents/

On a Thursday your child will bring home a copy of the tricky words they have learnt in class that week. Please help them to learn these.

books to discover which animals live in Antarctica and how they survive.

At the end of the topic we will find out about the contrasting location of Africa and discuss the similarities and differences between one of the hottest deserts in the world (Sahara) and the coldest (Antarctica).

Life Skills

This term the focus is positive relationships. We will be talking about our families and those who care for us and considering what makes a good friend.

The children will recognise what they like and dislike and understand that other people may have different opinions to them.

Important Reminders

Our Library day continues to be on a Monday, please send library books in so that they can be changed. Little Wandle reading books will be changed on a Thursday. Please make sure you are reading at least 5 times a week with your child.

School Day

Our school day starts at 08:50 when the playground gates are locked.
Children who arrive after this time miss out on valuable learning time and will be marked late in the register. Arrivals after 9 am will now require parents to order school lunches in the office.