Chestnut Class Parents/Carers
Term 4 Newsletter

I hope that you all had a wonderful half term break!

English
This term, we will be focusing on the text, 'Journey to the Lonely Mountain' based on The Hobbit. We will also be studying poetry.
We ask that every child is reading every day so please support us and your child to achieve this. Reading daily not only has a huge impact on fluency and comprehension but also improves:

- Mental stimulation
- Stress reduction
- Knowledge of the world
- Vocabulary
- Memory
- Analytical thinking skills
- Focus and concentration.

We ask you to please invest some time to read with your child every day.

Science
We are beginning our science topic of 'animals including humans' which we will be studying across two terms. We will begin with recapping what makes something living, before moving on to classification, adaptation, habitats and how humans can have a positive and negative impact on the environment.

Computing
Excitingly, we will be using Micro:Bits to code. We will have a recap of coding, before coding our Micro:Bits to be a name badge, beating heart, emotion badge, and use sounds and gestures.

Life Skills

Maths
Year 3s will be studying fractions, mass and capacity. Year 4s will be studying fractions and decimals.
Please support your child with answering arithmetic-based questions, these can be found on
https://mathsbot.com/primaryMenu
Please encourage your child to learn their times tables.
Good arithmetic supports the basis for all maths knowledge.

Geography
Why do so many people in the world live in Megacities?
This investigation develops their understanding of the important concepts of settlement and urbanisation through the study of the world's megacities. This is very important because globally over half of the world's population now live in towns and cities 0 in the UK this figure has reached 80%. Urban populations will continue to grow rapidly around the world. They will be comparing and contrasting the benefits and problems that can arise in urban areas as a result of housing people at such high densities.

PE
In PE this term Chestnut Class will be learning basketball skills.

French
We will be revisiting the French we have learned so far, before moving on to learning a total of 10 different verbs in French. They will progress to using the verb 'je peux' (I am able) along with the

This term our topic for Life Skills is ‘Growing and Changing’. A separate letter will be sent out with more information.

Design and Technology

This term our project title is, ‘Design, make and evaluate a wrap for themselves for lunches.’ This includes what they’re making, who the intended users are, as well as the purpose of the product. We will begin by looking at health eating, then investigating a range of food products, before practising the skills needed. Then they will be planning, preparing and evaluating their wrap.

ten verbs to start to form sentences in French. They will then move on to learning to say what they cannot do in French. Finally, they will be introduced to the conjunctions ‘and’ and ‘but’ so that they are able to form more interesting and complex sentences about what activities they can and cannot do.

Music

We will be using Sing Up! to develop a sense of beat and rhythmic pattern through the use of ‘March’ from the Nutcracker. The following three lessons will be creating word-based pieces of music, communicating atmosphere and effect as well as listening and comparing different composers through ‘From a Railway Carriage’.

RE

Our overarching question this term is, ‘Why do Christians call the day Jesus died Good Friday?’. Various learning pathways include what Christians believe salvation is, what happened during Holy Week, how Christians feel about Holy Week and what various Christian groups do during Holy Week.

Dates for the Diary

Trip to London – Monday 24th March
Easter assembly – Date to be confimed

Important Reminders

It is imperative that your child reads at least 5 x a week. These can be non-fiction, poems, news and graphic novels as well as fiction texts. Try to encourage your child to read a wide variety of texts.

Useful Websites

TT Rockstars to practise times tables.
Top marks – you'll find games like 'Hit the button'. This is useful for Maths fluency e.g. doubles, halves and number bonds.
MathsBot for arithmetic questions.

Homework

Homework will go out on a Friday and is expected back by the following Thursday. Weekly homework consists of reading and times tables practise. Other homework will be sent out based on the needs of the class/child that week.

Thank you for your support.

Miss Turton